**Rapid Recall Skills**

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**Set A**

**Recall addition doubles up to 5+5.**

* Shuffle the number cards 1-5, pick one without looking. Your child needs to give you the double of that number within 3 seconds. (e*.g. If the card says 3 the child must reply 6).*
* Roll a dice. Child then doubles the number on the dice.

**Recall addition and subtraction facts up to 5.**

* Call out addition sums to the child where the answer is no more than 5. *(e.g. three plus one).* Use different words for ‘add’. *(See list on the back of the ‘200’ chart).*
* Repeat for subtraction sums using different words for subtract. *(See list)*

Your child needs to recall these facts, not use fingers to work them out.

**Recall pairs of numbers which total 10. (Number bonds to 10)**

* Shuffle the number cards 1-9. Pick one without looking. Your child needs to give you the corresponding number that would make a total of 10*. (e.g. If the card says 3 the child must reply 7).*

A good way to practice this is to use fingers. (e*.g. 1 finger down, 9 up means 1+9=10 and 9+1=10)*

**Count on or back in tens from zero and cross 100.**

* Choose any number, ending in zero and ask your child to count on in tens until they reach a number bigger than 100.

(e.g. 30, 40, 50, 60, 70, 80, 90, 100, 110, 120…)

* Repeat, but this time count backwards.

(e.g. 120, 110, 100, 90, 80, 70,)

It may be useful for your child to use the ‘200’ number chart to start with, but the aim is to be able to do this without a number chart.

**Count on or back in ones from zero and cross 100.**

* Choose any number near 100 and ask your child to count on in ones until they reach a number greater than 100.

*(e.g. 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103…)*

* Repeat, but this time count backwards.

*(e.g. 103, 102, 101, 100, 99, 98, 97, 96, 95, 94, 93…)*

It may be useful for your child to use the ‘200’ number chart to start with, but the aim is to be able to do this without a number chart.

**Count on or back in fives from zero and cross 100.**

* Choose any number ending in five or zero and ask your child to count on in fives until they reach a number bigger than 100.

*(e.g. 55, 60, 65, 70, 75, 80, 85, 90, 95, 100, 105, 110…)*

* Repeat, but this time count backwards.

*(e.g. 115, 110, 105, 100, 95, 90, 85, 80, 75, 70, 65…)*

It may be useful for your child to use the ‘200’ number chart to start with but the aim is to be able to do this without a number chart.

**Recall addition and subtraction facts up to 10.**

* Call out addition sums to the child where the answer is no more than 10. *(e.g. seven plus two).* Use different words for ‘add’. *(See list on the back of the ‘200’ chart).*
* Repeat for subtraction sums using different words for subtract. *(See list)*

Your child needs to recall these facts, not use fingers to work them out.

**Count on or back in twos from zero and cross 100.**

* Choose any even number and ask your child to count on in twos until they reach a number bigger than 100.

*(e.g. 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104…)*

* Repeat, but this time count backwards.

*(e.g. 108, 106, 104, 102, 100, 98, 96, 94, 92 …)*

It may be useful for your child to use the ‘200’ number chart to start with but the aim is to be able to do this without a number chart.

**Recall pairs of numbers which total 20. (Number bonds to 20)**

* Shuffle the number cards 1-9. Pick one without looking. Your child needs to give you the corresponding number that would make a total of 20*. (e.g. If the card says 3 the child must reply 17).*
* Use the ‘1’ card as a ‘ten’. Turn over another card to make a ‘teen’ number. Your child needs to give you the corresponding number that would make a total of 20. E.g. 14 and 6
* Keep the ‘1’ card as a ‘ten’ and turn over another card to make a new number. Repeat the process.

Useful websites:

<http://www.crickweb.co.uk/ks1numeracy>

<http://www.topmarks.co.uk/Interactive>

<http://uk.ixl.com/math/year-1>

<http://resources.woodlands-junior.kent.sch.uk/maths>

Search for ‘**ks1 maths websites**’ or be more specific e.g. **’count on or back in tens games**’ or **addition and subtraction facts to 10 interactive games**.