

## Keyham Barton Catholic Primary Pupil Premium 2014-2015 Impact

**The Pupil Premium** is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM), a smaller amount is allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

**Service children premium** 'Whilst the attainment by service children on average is above that of their peers, they face unique challenges and stresses. The extra funding will help schools focus on providing this additional, mainly pastoral, support.'

### KEYHAM BARTON PUPIL PREMIUM EXPENDITURE

Based on 2013/2014 funding (£81,300 FSM and £1,800 Service Families)

**Income £83,100**

Proposed plan based on previous years spend with additional plans to tackle under achievement, particularly in reading and writing.

The service family plan is separate and focuses mainly on emotional and pastoral care, this spend is shown separately.

#### ***Good progress = 14 points of progress over the keystage.***

<b>ACTION</b>	<b>COST</b>	<b>INTENDED OUTCOME</b>	<b>IMPACT</b>
TA:- 2 hrs per week x 39 weeks x 4 people	<b>£4,329</b>	Emotional Literacy Support Assistants trained to help children develop their emotional skills to enable them to break down the barriers to learning, mainly in groups.	Our Therapeutic play sessions led by TA gave the pupils concerned, the support they needed to feel secure and ready to learn. Attendance improved for 100% of the children. 62.5% of this group made good progress in reading, 25% in writing and 62.5% in maths.
Learning Mentor and MAST	<b>£6,410</b>	Individual work with children whose behaviour or emotional needs are a barrier to learning.	We availed of Learning Mentor support, Counsellors, Therapeutic play (CPD) and Family Support Workers to support a number of children. The children who received this support were slowly reintegrated into their classes and their attendance improved as did their progress. 50% of these children made <b>good</b> progress in reading, 33.3% in writing and 25% in maths.
SENCO ½ day per week	<b>£9,723</b>	Equivalent time specifically focussed on the needs of FSM children to identify and provide support in specific curriculum areas.	Attendance improved and the children have been able to settle to learning using strategies and coping mechanisms to help them to focus. Children in our ESP unit now rarely need their 'calming spaces' and are making good progress in lit and

			<p>maths. 35.7% made <b>good</b> progress in reading, 28.6% in writing and 21.4% in maths.</p>
PSA top up payment	<b>£2,726</b>	<p>A specific allocation of time to dedicate to support vulnerable families and to specifically support parental involvement in children's learning.</p>	<p>Time to Talk has allowed parents the opportunity to come in and to talk to each other and to our Pastoral team about their concerns and worries. They have found this very helpful. Parent Questionnaires support this and 96% say that staff are friendly and supportive. Headteacher report gives further evidence of support given to parents and families . S48 graded the school as 'Outstanding' for 'welcome, welfare and witness' and found that the care given to families was exemplary.</p>
Play Rangers	<b>£2,867</b>	<p>To ensure events at lunchtime do not impact on lesson times and to develop positive relationships.</p>	<p>Behaviour records indicate fewer behaviour incidents at lunchtime. Social Club, which is run by an MTA for those children who struggle to interact confidently with their peers, was set up towards the end of the year and children were ready to go back to class after lunchtimes, in a calm and receptive frame of mind. This has impacted positively on their learning.</p>
Teaching Assistant 1-1 group work	<b>£7,537</b>	<p>Target children who are not on track to make expected rates of progress.</p>	<p>Year 1- 61.6% Sat/good progress in reading;53.9% in writing; Y2 100% made sat or better progress in both. Year 3 : 100% made sat or better progress in reading and 86.7% in writing Year 4: 87.5 made sat or better progress in reading and 75% in writing. Year 5: 64.3% sat or better progress in reading and 35.7 in writing Year 6: 88.2% made good progress in reading and 94.1% in writing.</p>
Additional teacher time for interventions in year 5 and 6 - writing conferencing	<b>£8,728</b>	<p>To ensure a smaller class size so that work can be further targeted to meet the individual needs of the children.</p>	<p>Year 5: 64.3% sat or better progress in reading and 35.7 in writing Year 6: 88.2% made good progress in reading and 94.1% in writing.</p>
Additional specific intervention working with reading. Groups 2 hours per week x 11 weeks.	<b>£1,180</b>	<p>Time for senior management to work closely with children who may need specific intervention related to reading or writing skills in year 6.</p>	<p>50% of Year 6 achieved level 5 in reading 93% achieved level 4+ in reading; 90% achieved L4+ in maths 80% achieved L4+ in all areas</p>

Subsidised trips/ breakfast club and visitors including theatre groups etc	<b>£4,066</b>	Ensures that the curriculum is interesting and inspiring to encourage good learning habits.	Y6 residential trip to Grenville House Trips to Aquarium, Caerleon in Wales, Eden Project and Theatre Royal. Theatre Alibi and Aladdin in school.
Staff training	<b>£2,243</b>	Specific training for appropriate staff in the areas of need identified through the pupil progress process.	CPD - Attachment training Phonics, talk for writing; SATs training, ASD Training and Numicon.
Purchased passports for the Children's University	<b>£640</b>	All children whatever their background has the opportunity to graduate. To raise aspirations and self esteem. PLU transport	A small number of children still collect their points and attend the award ceremony in November. (4%) This will be relaunched in 2015-16
Additional TA support at FS, KS1 and at KS2	<b>£27,265</b>	To support RWI and reading/writing and spelling at both Key stages. Behaviour and social skills support	Year 1 phonics 78% (up from 45%) Y2 reading progress 88.9% Y2 writing progress EYFS GLD 2014-15 - 62%
Support for writing	<b>£726</b>	Additional training and support for KS2 staff with regards to writing at KS2 with reluctant writers	CPD for writing progress in each year in KS2
Additional resources and play equipment	<b>£2,247</b>	Play and sports equipment	Reduced behavioural issues at playtime. Children play together well with older children helping younger children. Social club supports those challenged by social interaction and teaches them skills such as turn taking and anger management strategies.
Service Premium Spend	<b>£1,800</b>	Equitable distribution of money under the headings above to ensure support in all appropriate areas for these children.	progress of service children: 71% made good progress in reading; 86 made satisfactory or better; 86% made satisfactory or better progress in writing (43% making good progress) and 71% made satisfactory or better progress in maths with 43% making good progress.

**Total = £81,761**

**Contingency £1,339**