

KEYHAM BARTON PE Sport Premium EVALUATION 2021-22

Key achievements to date (2020-2021)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improving outdoor learning space of school with use of Sport Premium funding Achieving Gold in the PSSP Sports Awards Continuing a partnership with Plymouth Argyle to promote reading and a range of different sports in school Increasing the number of extra-curricular clubs and activities available to children, even during lockdowns and COVID restrictions. Implementing the Cambridgeshire scheme of work to support teachers with planning/delivering/assessing high-quality PE teaching while ensuring consistency and progress across the school. 	<ul style="list-style-type: none"> Develop regular monitoring cycle to support delivery of high-quality teaching Support staff confidence through ongoing training and CPD (using PSSP as a coaching resource) with a particular focus on assessment Development of partnerships with Exim Dance and Plymouth Argyle to support staff CPD and children's participation in sport across the school. Embed Healthy Schools Mark values within whole school drive to build resilience and wellbeing Improve quality and quantity of intra/inter school sports and competitions Develop attendance and commitment to a variety of extra-curricular provision, particularly for PP children Develop PE provision and extra-curricular opportunities for KS1

Total amount carried over from 2020-2021	£3070
Total amount allocated for 2021-2022	£17380
How much (if any) do you intend to carry over from this total fund into 2022-2023?	N/A

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<i>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	75% - however, 5 children who did achieve the NC standard in Year 4 have left the school and 3 have joined who we do not have swimming data for.
<i>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</i>	25%
<i>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</i>	17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. <i>Have you used it in this way?</i>	Yes/No – Due to restrictions and two years of catch-up compulsory swimming blocks for Years 3/4/5, we were unable to provide top-up swimming lessons for the Y6 children who cannot swim.

*Schools may wish to provide this information in April, just before the publication deadline

KEYHAM BARTON PE Sport Premium EVALUATION 2021-22

Academic Year: 2021-22	Total fund allocated: £17380 + £3070 = £20450			Date Updated: 19.7.22
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				68%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £14275	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of extracurricular activities and clubs after school with reduced subscription fees to increase participation	<ul style="list-style-type: none">Increasing the range of clubs provided; Football for both KS1 and KS2, Dance, Running and a rotation of clubs provided by an external physical activity providerWorking with outside agencies to provide a wider range of physical activities and gamesRG to monitor club registers and ascertain how many children in EYFS/KS1 and KS2 attended extra-curricular clubs at school.<ul style="list-style-type: none">Around 53% of KS2 attended an after-school club in the Autumn Term21% of KS1 attended a club in the Autumn Term. KS1 clubs opened up to EYFS for the Spring TermMASSIVE CLUB ATTENDANCE DRIVE NEEDED.	<p>Plymouth Argyle provision - £3700 for the whole year</p> <p>Eolas+ - £396 for two terms</p> <p>Exim Dance - £1620 (6x£270)</p> <p>Plymouth Albion - £440</p>	<p>Club numbers have remained consistent this year, though there were some quality issues with Eolas+ that led to a drop in numbers.</p> <p>Student questionnaires and parent feedback helped us target clubs at certain year groups.</p> <p>Running Club took part in the DELT Schools’ Challenge Half Marathon in June after a year of consistent attendance - keen levels of excitement about next year already!</p>	<p>We have already arranged to start up a new basketball club with Plmyouth City Patriots in September. We plan on continuing the partnership with Argyle and the After-school provision from Argyle, Albion and Exim dance. We are also developing a whole school Cricket programme with Devon Cricket starting in September.</p> <p>RG to look into ways to promote sport with girls next year.</p>
Develop the provision of Sports Leaders to boost physical activity at lunchtimes Increasing the range and amount of playtime resources available at	<ul style="list-style-type: none">Pupil needs/interested - questionnaire to be shared by RG and Sports Leaders and monitored regularly - what clubs do they want/what games at lunchtime etc?Equipment supplies to be assessed and re-supplied as needed	£249 for new play equipment	Introducing play time equipment has addressed some of the challenging behaviours developing at break and lunch time. We will continue to develop the use	RG to arrange Sports Leader training with PSSP as soon as possible in September and then will create a rota of games and

KEYHAM BARTON PE Sport Premium EVALUATION 2021-22

breaktimes and lunchtimes monitored by MTAs and Year 5/6 Sports Leaders	<ul style="list-style-type: none"> Activity schedule created with Sports Leaders to maximise physical activity and increased participation across the Key Stages. RG in partnership with School Sports Coordinator (SSCo) to develop leadership of children in Year 6 as Bronze Ambassadors for sport and training for Year 5 Sports Leaders. 	£4200 – PSSP membership + VAT	of Sports/Play Leaders as well as creating agreed sets of rules for popular games such as football.	equipment use to support active play at break and lunchtime.
Support children in choosing active ways of travelling to school to increase their daily activity	<ul style="list-style-type: none"> RG to carry out a parent/child survey during the school year to determine the need for provision and support. RG to work with Plymotion to promote active and safe travel to and from school Using 'Walk To School Month' on social media to promote healthy travel to school 		Active Transport survey was sent out, but low parental response ensured that minimal effective information was gathered. Big Pedal/Walk Week was promoted heavily in school and on social media. Bike/scooter rack is used most days.	RG to resend the Active Travel questionnaire in September and to develop ideas to promote active travel - reward system?
Swimming - Year 4 swimming block has been booked for Summer 2021.	<ul style="list-style-type: none"> RG to look into top-up swimming lessons for Year 5/6 children who have not achieved NC requirements for swimming. 		Year 4 and 5 had a 3-week swimming block, with at least 4 non-swimmers making progress on the NC targets of 25m unaided.	RG to make sure non-swimming Y5 children get top up lessons in Summer 2.
Monitor PE taught time across school and ensure the hall/playground kept up to date and 2hrs timetabled.	<ul style="list-style-type: none"> Achieving at least a Silver Award in the annual School Games Awards PE is mapped out on a timetable, with all year groups aiming towards 2 hours a week, despite restrictions on playground availability 		PE timetables have been monitored by RG and displayed in the playground. All year groups have at least 90-100 minutes of PE a week, with every year group having at least 1 term where there was 2 hours of PE taught each week.	RG to continue monitoring and working with teachers to create flexible timetables that fulfil NC requirements.

KEYHAM BARTON PE Sport Premium EVALUATION 2021-22

<p>Improved attitudes of children towards participating in PE</p>	<ul style="list-style-type: none"> ● New school policy regarding wearing PE kit into school on PE days (to reduce contamination risks) – significant increase in the numbers of children partaking safely in PE lessons - confirm reception of this policy in parent/staff/children questionnaire ● RG to purchase spare PE equipment (particularly shoes and socks) so that as many children as possible are able to access PE lessons. With the improved access to the sports jackets in the PE container, we will be able to continue with PE lessons in the rain (up to a point, obviously). ● To enable SEND children to access after-school physical education, the sport premium money will be used to enable a 1:1 TA to support them. 	<p>£420 (£70 per term) allocated for 1:1 support at extra curricular provision</p>	<p>BEST DECISION EVER. Has greatly increased the amount of taught PE time, as well as reduced the number of children forgetting their PE kit. Plus, it doesn't have the chance to stay in a bag for 6 weeks getting sweatier and smellier! PE days are announced and shared at the start of each term and parents feel comfortable checking with their child's teacher or the office about PE Days.</p> <p>Having the 1:1 support in ASC has really benefitted the children with SEND to access and engage with the ASC provision, as well as</p>	<p>Keep the PE kit policy continuing - encourage teachers and parents to be more consistent with hair being tied back and earrings removed or taped up.</p> <p>PE kit list to be clearly shared with all parents at the start of term in September.</p> <p>Spare PE kit to be kept in each Key Stage if children forget their PE days.</p> <p>If a child who requires a 1:1 for an ASC signs up in September, we will use the PE premium to pay overtime for TA support at ASC.</p>
---	---	--	---	---

KEYHAM BARTON PE Sport Premium EVALUATION 2021-22

Developing the outdoor learning environment to ensure a safe and welcoming learning environment	<ul style="list-style-type: none"> Outdoor resources to be monitored and audited externally to ensure safety 	Outdoor seating/games equipment purchased - £3250	Having a wider range of break/lunch time games caters to more children and reduces the potential for disruptive play.	Sports/Play leaders to monitor use of games tables and quiet play areas during break and lunch time. Rg to ensure playground markings are visible and used by all year groups across the curriculum.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £0	Evidence and impact:	Sustainability and suggested next steps:
Improvement in physical and mental wellbeing for pupils across the school	<ul style="list-style-type: none"> Children linking physical wellbeing to mental wellbeing from EYFS onwards – sporting values linked to Gospel values, a healthy body helps a healthy mind etc. Linking sporting values to Gospel values – RG to do an assembly about this? Opportunities of sports Parents and children are using the board to stay up-to-date with PE events etc. at Keyham 		We have really pushed the Gospel Values and Virtues this year and a lot of teachers have linked them to PE and Sports when celebrating children in assembly.	RG to create and lead an assembly explicitly linking sporting values to Gospel Virtues and Values
Embedding 6 School Games Values in PE and linking to wider school ethos –could become a half-termly/termly award as well as a Sports Day award (Respect, Passion, Self-Belief, Honesty, Teamwork, Determination)	<ul style="list-style-type: none"> Recognition of children displaying these values within lessons – linking to Keyham Keys – and at end-of-term/year celebrations Sports Day medals awarded at the end of year. Sporting Values are on display in the playground using the new PE and Sport display board. Ensure link to Friends Resilience and Gospel Values Look into creating a Zoom assembly/Google Slides linking the Values in child-speak 		Due to issues with Sports Day etc this year, we were unable to specifically award Sporting Values, but teachers and staff were awarding dojos to children who were displaying the 6 values as well as the gospel values during their events.	Next year, make a big thing out of the Sporting Values - 6 per year group.

KEYHAM BARTON PE Sport Premium EVALUATION 2021-22

Positive promotion of the benefits/opportunities of sport and PE at Keyham	<ul style="list-style-type: none">• PE and Sport display board installed in playground to promote school/community PE and events• Marine-ply boards have replaced the old boards besides the side-gate. RG to look into poster/mural competition for children to promote benefits/opportunities of a healthy, active lifestyle		Display board is updated each term with clubs. Flyers displayed and distributed in class and on FB promoting different sporting opportunities in and around Keyham	RG to look into getting speakers from different sports to do workshops and assemblies about the benefits of sporting values and sport in general.
--	---	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £4604.94	Evidence and impact:	Sustainability and suggested next steps:
Cambridgeshire Scheme of Work for Physical Education being used to promote high quality planning/delivery/assessment of PE across the whole school.	<ul style="list-style-type: none"> PE/sport progress/attainment improved - use of assessment grid to accurately monitor progression throughout the year and across year groups Classes using these opportunities to improve the quality of teaching and learning in PE. Evidence found in planning and school calendar. RG to monitor application and assessment of the new scheme, while recognizing the impact of COVID restrictions upon time and teaching opportunities. Teachers will become more confident in planning, delivering and assessing PE – aware of some challenges regarding ongoing assessment due to staffing support. - staff questionnaire/monitoring of PE assessment grid Staff questionnaire to be completed to ascertain confidence and determine areas for targeted support 	<p>Cambridgeshire Scheme of Work for Physical Education - £35 <i>(the cost has been shared between 5 CAST Primary schools)</i></p> <p>£1475 - RG supply</p>	<p>Teachers are using the scheme with growing confidence and meeting with RG to discuss adapting the plans to suit their class/resources/time limits/space limits.</p> <p>Clear learning objectives can be seen with some classes, but this needs to be consistent across all year groups.</p> <p>Teachers are having a go at using a suggested assessment model</p>	RG to review assessment of PE and send out another PE confidence survey in September.
Monitor PE taught time across school and ensure the hall/playground kept up to date and 2hrs timetabled.	<ul style="list-style-type: none"> PE timetables set up and monitored by RG each term - equal distribution of slots to ensure NC requirements are met by each year group. Maintaining the policy of wearing PE kit on PE days which increases the teaching time available. 	<i>See supply allocation</i>	See Key Indicator 1 for notes evaluating this target	

KEYHAM BARTON PE Sport Premium EVALUATION 2021-22

<p>Plymouth Argyle Sporting Opportunities partnership</p> <ul style="list-style-type: none"> ● morning interventions in R/WM and coaching afternoons. ● Afterschool club provision ● CPD for MTAs to promote effective activity in lunchtimes. 	<ul style="list-style-type: none"> ● Tailored intervention, with Literacy Trust resources provided ● CPD for teachers on delivering football and fundamental skills at a very high standard ● CPD for MTAs from Argyle provision – will need to look into ways to deliver this around reduced lunchtimes and COVID-19 restrictions 	<p><u>See KI1 for cost</u></p>	<p>Argyle continue to be a positive, flexible and engaging partner that support children across the school. Children are excited to work with the coaches and engage positively with their PE lessons.</p>	<p>Provision to be continued - teachers to discuss ways to use the morning intervention times effectively and consistently to support PP children particularly.</p>
<p>Additional courses for staff CPD</p>	<ul style="list-style-type: none"> ● RG to look into Boxing/proprioception support training for staff as part of PSSP costs or supplemented by PE budget 		<p>6 members of staff completed an England Boxing Activator Course in conjunction with PSSP</p>	<p>JA/HP/RG to meet to explore ways to implement boxing interventions for children with gross/fine motor skill delay and sensory/emotional regulation needs.</p>
<p>RG to monitor and maintain stocks of physical resources for high quality PE lessons.</p>	<ul style="list-style-type: none"> ● Quality resources available for PE lessons. – RG to look into ways to provide and store PE equipment effectively and efficiently to increase ease of access and regular use. ● RG to look into getting the portable basketball stands replaced with permanent stands embedded into the playground - much safer! ● Consider solutions for a retaining net/fence above the playground walls - Co-op partnership funding potential? 	<p>New shed purchased for equipment storage - £160</p> <p>£25 - Removal of basketball stands</p> <p>£2909.94 - Installation of new Basketball stands embedded into the playground.</p> <p>TBC</p>	<p>Feedback from staff, children and external coaches revealed areas to target with new equipment - smaller, lighter hockey sticks for KS1, folding goals for football, and new basketball stands due to safety concerns with our current mobile units.</p>	<p>Once the new shed is safely fixed down, we can set it up as an easy-access playtime resource area, freeing up more space in the PE shed to improve equipment access and storage.</p> <p>RG to meet with RR, co-op/woodmancy trust representatives and JC to explore ways to implement fencing around the playground in a non-prison-like way.</p>

KEYHAM BARTON PE Sport Premium EVALUATION 2021-22

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £120	Evidence and impact:	Sustainability and suggested next steps:
RG to book range of sporting events through PSSP for year groups to participate in.	<ul style="list-style-type: none"> Supply teacher to provide class cover - RR and RG agree that a full day each half term is needed to monitor PE effectively – this increased the amount of supply cover required. RG to make sure sporting events are promoted through school's social media and around school RG to look into ways to carry out intra-school/year group events and competitions during the year - pupil questionnaire Inter-class competitions are being built into PE lessons, due to the impact and support of the Argyle coaching. 	<i>See above for supply allocation</i>	<p>A lack of transport options has severely hindered our ability to travel to sporting events - we have relied on intra-school competitions, or events where transport can be independently supplied.</p> <p>Year groups regularly carry out inter-class competitions with a real focus on sporting values rather than out and out winning.</p>	<p>RC sports coordinators to look into ways to run intra-school events simultaneously on site to reduce need for transport.</p> <p>Slowly developing our pool of transport options.</p> <p>RG to regularly check for sporting opportunities on PSSP website or local area for the children to take part in.</p>
Focus particularly on those pupils who do not take part in extracurricular clubs	<ul style="list-style-type: none"> RG to discuss clubs registers with class teachers - are non-attenders physically active elsewhere or in class? Follow-up discussions with children and potential for targeted clubs such as Change 4 Life with PSSP 	£120 - additional Argyle coaching to enable greater numbers of children to safely attend ASC.	<p>Where ASC costs have affected whether a child signs up, we have subsidised the cost. Overall, our clubs cost significantly less than external clubs.</p> <p>RG catches up with teachers to discuss which children attend clubs</p>	Rg to look into promoting lunchtime opportunities for less active/disadvantaged children as well as making parents feel comfortable and confident in discussing subsidised costs for clubs their child wishes to attend.

KEYHAM BARTON PE Sport Premium EVALUATION 2021-22

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £1190	Evidence and impact:	Sustainability and suggested next steps:
<p>RG to book range of sporting events through PSSP for year groups to participate in.</p> <p>RG to map the curriculum to suit the opportunities for level 1 and 2 competitions i.e. L1 = Intra school and L2 = Plymouth and area competitions</p>	<ul style="list-style-type: none"> SGA requirement for L1/L2 competitions fulfilled PE curriculum varied and opportunities provided to gifted individuals as well as improving whole school competition and participation. RG to look into gifted and talented opportunities beyond competitions, i.e. workshops and sporting festivals 	<p>Transport costs covered by budget - £180 for Indoor Athletics competition</p>	<p>A lack of transport options has severely hindered our ability to travel to sporting events - we have relied on intra-school competitions, or events where transport can be independently supplied. However, our Year 6s were able to access a range of different sports linked to the Commonwealth Games at their recent OAA day in Mount Edgumbe led by PSSP - we may be purchasing lacross equipment as a direct result!</p>	<p>RG to monitor PSSP for G&T opportunities as well as regular events/competitions and festivals - if transport can be arranged/provided.</p>
<p>Children to attend wider range of inter-school events to promote healthy competition and sporting values</p>	<ul style="list-style-type: none"> Will be dependent on COVID-19 restrictions – RG to monitor the situation and look out for opportunities during the year 	<p>£360 - Coach transports for OAA Day with PSSP</p> <p>£500 - staffing overtime/supply costs.</p>	<p>See above.</p>	<p>See above.</p>
<p>Weekly Personal Challenge – ties</p>	<ul style="list-style-type: none"> Intra-school competition supporting resilience, 		<p>I struggled to fully</p>	<p>Rg to create a bank of</p>

KEYHAM BARTON PE Sport Premium EVALUATION 2021-22

into School Games Award requirements, but also boost children's daily physical activity and resilience – can they beat their best? Challenge to be shared on FB/newsletter	<p>teamwork, fairness, respect</p> <ul style="list-style-type: none"> ● Improved sense of resilience, determination and self-belief in children ● Level 0 Challenges/Competitions requirement of SGA fulfilled ● RG to look into creating a regular feature on the newsletter/school website promoting personal challenge – using PSSP support to promote across the school. ● Cambridgeshire scheme of work provides opportunities for in-class and personal competition – assessment and monitoring should evidence this. ● Weekly Challenge will be resurrected - perhaps sent out every half term on facebook/school website. 		embed this into the school, though some classes have built in weekly challenges into their PE lessons, as can be seen from their lesson plans.	Weekly Challenges to go out at the start of each term for children to complete - rewards for children who log and complete the weekly challenges and return their sheet to school?
School Sports Day supported by PSSP Sports Leaders	<ul style="list-style-type: none"> ● Due to Argyle coaching provision, we were able to deliver a KS1 and a KS2 Sports Day in the playground. ● RG looking into booking a PSSP Sports Day for the Summer term in 2022 	<p><i>Part of PSSP and Argyle costs</i></p> <p>Port-A-Loo hire for the field £150</p>	PSSP helped us deliver a successful Sports Day on Wednesday 20th July. Argyle ran two Key Stage Mini Sports Days as preparation for the main events.	RG to meet with RR and JAS to book a Sports Day and Reserve for the summer term of 2023.

Total spending over 2021-2022 of PE Sport Premium Budget = 20189.94 - 99% of budget spent/allocated