

**KEYHAM BARTON PE Sport Premium Action Plan**

<b>Academic Year: 2022-23</b>	<b>Total fund allocated: £17360</b>	<b>Date Updated: <u>25.7.23</u></b>
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<b>Key achievements to date (2021-22)</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>Improving outdoor learning space of school with use of Sport Premium funding</li> <li>Achieving Bronze in the School Games Awards 2021-22</li> <li>Continuing a partnership with Plymouth Argyle to promote reading and a range of different sports in school</li> <li>Support staff confidence through ongoing training and CPD (using PSSP as a coaching resource) with a particular focus on assessment</li> <li>Development of partnerships with Exim Dance and Plymouth Argyle to support staff CPD and children's participation in sport across the school.</li> <li>Develop PE provision and extra-curricular opportunities for KS1</li> <li>6 members of staff completed an England Boxing Activator Course in conjunction with PSSP</li> </ul>	<ul style="list-style-type: none"> <li>Develop regular monitoring cycle to support delivery of high-quality teaching</li> <li>Embed Healthy Schools Mark values within whole school drive to build resilience and wellbeing</li> <li>Improve quality and quantity of intra/inter school sports and competitions</li> <li>Develop attendance and commitment to a variety of extra-curricular provision, particularly for PP children</li> <li>Develop ongoing tracking of pupil activity, engagement and enjoyment of PE</li> </ul>

<b>Total amount carried over from 2021-22</b>	N/A
<b>Total amount allocated for 2022-23</b>	£17360
<b>How much (if any) do you intend to carry over from this total fund into 2023-2024?</b>	

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below*:</b>
<i>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	<b>60%</b>
<i>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</i>	<b>60%</b>
<i>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</i>	<b>52%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. <i><b>Have you used it in this way?</b></i>	<b>No</b>

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<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				<b>77%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <b>£13397.07</b>	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of extracurricular activities and clubs after school with reduced subscription fees to increase participation	<ul style="list-style-type: none"> <li>Increasing the range of clubs provided</li> <li>RG to monitor club registers and ascertain how many children in EYFS/KS1 and KS2 attended extra-curricular clubs at school.</li> <li>Plymouth Argyle provide 2 football clubs for KS1 and KS2</li> <li>Plymouth Albion run a Tag Rugby club for KS2</li> <li>Exim Dance run a club for KS2</li> <li>Plymouth City Patriots run a basketball club</li> <li>JP is running a Girls' Football club to engage girls who are new to football or reluctant to engage with the boy-dominant clubs.</li> </ul>	<b>ANNUAL CLUB COSTS</b>  <b>Argyle - £3699.96</b> <b>Exim - £1620</b> <b>Plymouth City Patriots - £1080</b> <b>Albion - £900</b> (5 terms - not enough numbers to run the club in the summer term)	<ul style="list-style-type: none"> <li>Consistent attendance at football/dance has improved over the last year.</li> <li>Sports clubs with subscription fees (football/dance etc) more consistently attended than Running Club</li> </ul>	-RG to look into ways to boost club numbers and maintain attendance, particularly in Running Club - perhaps a raffle scheme?  -RG to discuss class workshops to promote tag rugby
Develop the provision of Sports Leaders to boost physical activity at lunchtimes  Increasing the range and amount of playtime resources available at breaktimes and lunchtimes monitored by MTAs and Year 5/6 Sports Leaders	<ul style="list-style-type: none"> <li>Sports Leaders are in action and we meet regularly to discuss rotas, activities and any issues coming up.</li> <li>Equipment supplies to be assessed and re-supplied as needed</li> <li>Activity schedule created with Sports Leaders to maximise physical activity and increased participation across the Key Stages.</li> <li>RG in partnership with School Sports Coordinator (SSCo) to develop leadership of children in Year 5/6 as Bronze Ambassadors</li> </ul>	£4500 – PSSP membership + VAT	<ul style="list-style-type: none"> <li>Bronze Ambassador training attended</li> <li>Consistent Sports Leader presence on playground has improved the numbers of children engaged in active play at break/lunch times</li> <li>Regular meetings with sports leaders to give them a voice to share their opinions on WW/EBI</li> <li>Monitoring of schedules and rotas to ensure fair</li> </ul>	- increased training for sports leaders and MTAs to develop game play other than football


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			distribution of duties	
Support children in choosing active ways of travelling to school to increase their daily activity	<ul style="list-style-type: none"> <li>● RG to carry out a parent/child survey during the school year to determine the need for provision and support. RG to resend the Active Travel questionnaire in September and to develop ideas to promote active travel - reward system?</li> <li>● RG to work with Plymotion to promote active and safe travel to and from school</li> <li>● Using 'Walk To School Month' on social media to promote healthy travel to school</li> </ul>		<ul style="list-style-type: none"> <li>● Dr Bike visited school - lots of engagement with children bringing in bikes to be mended</li> <li>● Bikeability course delivered for Years 1/2/5/6 - many children in 5/6 achieving their Learn 2 Ride and Level 2 certificates</li> <li>● Some consistent use of active travel to school on scooters and by bike</li> <li>● Not all classes took part in the Active Travel Plymotion fortnight challenge, recording the ways children travelled to school - time pressure on teachers in the morning to get lessons going?</li> </ul>	<ul style="list-style-type: none"> <li>● RG to resend the Active Travel questionnaire in September and to develop ideas to promote active travel</li> <li>● RG to ensure all classes monitor active travel to school for the challenge next year</li> <li>● Bikeability to be booked in for next summer term.</li> </ul>
Swimming - Year 4 swimming block has been booked for Summer 2023.	<ul style="list-style-type: none"> <li>● RG to look into top-up swimming lessons for Year 5/6 children who have not achieved NC requirements for swimming.</li> </ul>		<ul style="list-style-type: none"> <li>● 47% of Year 4 children achieved NC standard after the swimming block</li> <li>● 84% of children went up at least 1 swimming level (the over 16% were already at Level 4)</li> </ul>	RG to look into swimming top-up lessons next year to cover Year 5/6 children who have not achieved NC standard,
Monitor PE taught time across school and ensure the hall/playground kept up to date and 2hrs timetabled.	<ul style="list-style-type: none"> <li>● Achieving at least a Silver Award in the annual School Games Awards</li> <li>● PE is mapped out on a timetable, with all year groups aiming towards 2 hours a week, despite restrictions on playground availability</li> </ul>		<ul style="list-style-type: none"> <li>● Clear timetabling and monitoring has ensured all classes have taught 2 hours of PE across the week all year. PE timetable are</li> </ul>	RG to keep monitoring timetables and supporting teachers with

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	<ul style="list-style-type: none"> <li>• Equal distribution of slots to ensure NC requirements are met by each year group.</li> <li>• RG to continue monitoring and working with teachers to create flexible timetables that fulfill NC requirements.</li> <li>• Maintaining the policy of wearing PE kit on PE days which increases the teaching time available.</li> </ul>		<p>clearly displayed and shared with parents and explanations given to changes in lessons affecting the hours of PE (i.e. during the swimming block, or in the week of Sports Day)</p> <ul style="list-style-type: none"> <li>• PE kit days remain positive and ensure high levels of engagement as children can't "lose/forget" their kit on PE days.</li> </ul>	how they plan out their PE lesson slots.
Improved attitudes of children towards participating in PE	<ul style="list-style-type: none"> <li>• Continuing school policy regarding wearing PE kit into school on PE days – significant increase in the numbers of children partaking safely in PE lessons - confirm reception of this policy in parent/staff/children questionnaire</li> <li>• Keep the PE kit policy continuing - encourage teachers and parents to be more consistent with hair being tied back and earrings removed or taped up.</li> <li>• PE kit list to be clearly shared with all parents at the start of term in September.</li> <li>• Spare PE kit to be kept in each Key Stage if children forget their PE days.</li> <li>• RG to purchase spare PE equipment (particularly shoes and socks) so that as many children as possible are able to access PE lessons.</li> <li>• With the improved access to the sports jackets in the PE container, we will be able to continue with PE lessons in the rain (up to a point, obviously).</li> <li>• To enable SEND children to access after-school physical education, the sport premium money</li> </ul>	<p><b>Staff t-shirts and hoodies</b> <b>£607.50</b></p>	<ul style="list-style-type: none"> <li>• Pupil reviews indicate PE is one of the most popular subjects in school.</li> <li>•  PE 9.6.23 Pupil Conve...</li> <li>• Teachers communicate PE kit needs to parents and offer support.</li> <li>• 1:1 TA support was put in place to support SEND children</li> <li>• Staff PE kit was purchased to promote positive engagement with PE across the school - very positively received by staff and students.</li> </ul>	<p>Clear list of PE kit requirements to be regularly shared with parents</p> <p>Lost property to be repurposed and offered to PP families that otherwise may not be able to purchase PE kits for children.</p> <p>1:1 TA support to be considered based upon need next year.</p>

£720 (£180 per term for 4 terms)  
**allocated** for 1:1 support at

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	is used to enable a 1:1 TA to support them. - 3 TAs support children 1:1 this term	extra curricular provision		
Developing the outdoor learning environment to ensure a safe and welcoming learning environment	<ul style="list-style-type: none"> <li>Outdoor resources to be monitored and audited externally to ensure safety</li> <li>Sports/Play leaders to monitor use of games tables and quiet play areas during break and lunch time.</li> <li>RG to ensure playground markings are visible and used by all year groups across the curriculum.</li> <li>Improved storage of equipment to ease access for adults and sports leaders</li> </ul>	Shelving unit - £111.99 Sports Leaders hi-vis vests and whistles - £157.92	<ul style="list-style-type: none"> <li>Sports Leaders found the kit a helpful tool - children and adults were able to identify them easily on the playground and the whistles were used responsibly.</li> </ul>	Playtime shed to be moved to old gardening shed to improve access as it is too small/difficult to access swiftly.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				<b>0.3%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <b>£60</b>	Evidence and impact:	Sustainability and suggested next steps:
Improvement in physical and mental wellbeing for pupils across the school	<ul style="list-style-type: none"> <li>Children linking physical wellbeing to mental wellbeing from EYFS onwards – sporting values linked to Gospel values, a healthy body helps a healthy mind etc.</li> <li>Linking sporting values to Gospel values – RG to create and lead an assembly explicitly linking sporting values to Gospel Virtues and Values</li> <li>Parents and children are using the board to stay up-to-date with PE events etc. at Keyham</li> <li>After a really successful assembly with an ex-PAFC legend, RG to look into getting more speakers in to discuss the positives and opportunities of sport.</li> </ul>		<ul style="list-style-type: none"> <li>Many of our weekly Value/Virtue winners were nominated due to behaviours linked with sports and play time</li> </ul>	<ul style="list-style-type: none"> <li>RG to create and lead an assembly explicitly linking sporting values to Gospel Virtues and Values</li> <li>RG to look into getting more speakers in to discuss the positives and opportunities of sport.</li> </ul>

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Embedding 6 School Games Values in PE and linking to wider school ethos –could become a half-termly/termly award as well as a Sports Day award (Respect, Passion, Self-Belief, Honesty, Teamwork, Determination)	<ul style="list-style-type: none"> <li>● Sporting Values are on display in the playground using the PE and Sport display board.</li> <li>● Ensure link to Friends Resilience and Gospel Values</li> <li>● Look into creating a Zoom assembly/Google Slides linking the Values in child-speak</li> <li>● Recognition of children displaying these values within lessons – linking to Keyham Keys – and at end-of-term/year celebrations</li> <li>● Sporting Value winners from Sports Day will receive medals awarded at the end of year.</li> </ul>	Medals - £60	<ul style="list-style-type: none"> <li>- Spirit of the Games awards presented after Sports Day</li> </ul>	
Positive promotion of the benefits/opportunities of sport and PE at Keyham	<ul style="list-style-type: none"> <li>● PE and Sport display board installed in playground to promote school/community PE and events</li> <li>● RG to look into poster/mural competition for children to promote benefits/opportunities of a healthy, active lifestyle on the marine-ply boards by side gate</li> <li>● RG and JAS/KB to update board with any flyers promoting clubs in the local area.</li> </ul>		<ul style="list-style-type: none"> <li>- Flyers for clubs are regularly shared on school's FB page as well as in the office and on the noticeboard.</li> </ul>	<ul style="list-style-type: none"> <li>● RG to look into poster/mural competition for children to promote benefits/opportunities of a healthy, active lifestyle on the marine-ply boards by side gate</li> </ul>

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>13%</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: <b>£2175.73</b>	Evidence and impact:	Sustainability and suggested next steps:
Cambridgeshire Scheme of Work for Physical Education being used to promote high quality planning/delivery/assessment of PE across the whole school.	<ul style="list-style-type: none"> <li>● PE/sport progress/attainment improved - use of assessment grid to accurately monitor progression throughout the year and across year groups</li> <li>● Classes using these opportunities to improve the quality of teaching and learning in PE. Evidence found in planning and school calendar.</li> <li>● RG to monitor application and assessment of the new scheme, while recognizing the impact of COVD restrictions upon time and teaching opportunities.</li> <li>● Teachers will become more confident in planning, delivering and assessing PE – aware of some challenges regarding ongoing assessment due to staffing support - staff questionnaire/monitoring of PE assessment grid</li> <li>● Staff questionnaire to be completed to ascertain confidence and determine areas for targeted support - RG to review assessment of PE and send out another PE confidence survey in September.</li> </ul>	Cambridgeshire Scheme of Work for Physical Education purchased in previous years and is still used by all staff.	<ul style="list-style-type: none"> <li>-PE DDIs indicate clear use of the CSOW being used to deliver high-quality lessons.</li> <li>-Clear targets developed for next year</li> <li>-PSSP delivered a Gymnastics CPD session developing subject knowledge and application - immediate impact seen in gymnastics DDI</li> </ul>	<ul style="list-style-type: none"> <li>-Develop the purpose/progress of PE learning “WHY are we learning this?”</li> <li>-Links back to prior learning</li> <li>-Teachers to display learning objectives and success criteria in both indoor and outdoor PE units to support children with recognising and understanding the purpose of their learning.</li> <li>-RG to send out another PE confidence survey in September.</li> </ul>
Plymouth Argyle Sporting Opportunities partnership <ul style="list-style-type: none"> <li>● morning interventions in R/WM and coaching afternoons.</li> <li>● Afterschool club provision</li> <li>● CPD for MTAs to promote effective activity in</li> </ul>	<ul style="list-style-type: none"> <li>● Tailored intervention, with Literacy Trust resources provided</li> <li>● Provision to be continued - teachers to discuss ways to use the morning intervention times effectively and consistently to support PP children particularly.</li> <li>● CPD for teachers on delivering football and fundamental skills at a very high standard</li> </ul>	<u>See KI1 for cost</u>	<ul style="list-style-type: none"> <li>-Positive impact across the school reported by both staff and students.</li> <li>-Teachers feel confident engaging with ARgyle coaches about the</li> </ul>	<ul style="list-style-type: none"> <li>-RG to look into MTA training from either Argyle or PSSP in September</li> </ul>

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lunchtimes.	<ul style="list-style-type: none"> <li>● CPD for MTAs from Argyle provision – will need to look into ways to deliver this around staggered lunchtimes</li> </ul>		needs of their class and the focus of their learning -Lessons are adapted confidently to suit the cohort	
Additional courses for staff CPD	<ul style="list-style-type: none"> <li>● JA/HP/RG to meet to explore ways to implement boxing interventions for children with gross/fine motor skill delay and sensory/emotional regulation needs.</li> <li>● RG to explore CPD opportunities targeted towards staff/children's areas of need.</li> </ul>		-See above for Gymnastics CPD	-Based on staff PE survey, RG to book CPD with PSSP dependant on staff need.
Monitor and maintain stocks of physical resources for high-quality PE lessons.	<ul style="list-style-type: none"> <li>● Quality resources available for PE lessons. – RG to look into ways to provide and store PE equipment effectively and efficiently to increase ease of access and regular use.</li> <li>● Portable basketball stands have been replaced with permanent stands embedded into the playground - much safer! RG to monitor whether more padding is needed on the poles! So far, no one seems to be mis-using them?</li> <li>● RG to have time to sort and tidy the PE shed, especially following the state it was left in after this summer's Fit and Fed programme.</li> <li>● RG to meet with RR, Co-op/Woodmancy Trust representatives and JC to explore ways to implement fencing around the playground in a non-prison-like way</li> <li>● Consider solutions for a retaining net/fence above the playground walls - Co-op partnership funding potential?</li> </ul>	<p>New, additional gym mats to support gymnastics teaching with larger classes - £367.45</p> <p>Hope PE order £1808.28</p>	-PE equipment purchased and used consistently	RG to monitor PE equipment and replace/develop as needed

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				<b>12%</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: <b>£2040</b>	Evidence and impact:	Sustainability and suggested next steps:
RG to book range of sporting events through PSSP for year groups to participate in.	<ul style="list-style-type: none"> <li>Supply teacher to provide class cover - RR and RG agree that a full day each half term is needed to monitor PE effectively – this increased the amount of supply cover required.</li> <li>RG to make sure sporting events are promoted through school's social media and around school</li> <li>RG to look into ways to carry out intra-school/year group events and competitions during the year - pupil questionnaire</li> <li>Inter-class competitions are being built into PE lessons, due to the impact and support of the Argyle coaching.</li> <li>RC sports coordinators to look into ways to run intra-school events simultaneously on site to reduce need for transport.</li> <li>RG to regularly check for sporting opportunities on PSSP website or local area for the children to take part in.</li> </ul>	RG Supply allocation £1920 (12 x £160 - up to 2 full days per half term for subject leadership and attending competitions etc) <b>(currently spent £1365 for supply costs, leaving £555 for the Summer term)</b>	<ul style="list-style-type: none"> <li>PE release time was used throughout the year to monitor and support high quality provision across the school</li> <li>Release time was given to attend sporting events</li> </ul>	<ul style="list-style-type: none"> <li>issues with staffing and transport affected our attendance at several events this year. More time needed to prepare for events and consider ways to ensure adult support. Conversations with other schools to share transport is a way forward</li> </ul>
Focus particularly on those pupils who do not take part in extracurricular clubs	<ul style="list-style-type: none"> <li>RG to discuss clubs registers with class teachers - are non-attenders physically active elsewhere or in class? Follow-up discussions with children and potential for targeted clubs such as Change 4 Life with PSSP</li> </ul>	£120 - additional Argyle coaching to enable greater numbers of children to safely attend AS sports clubs.		<ul style="list-style-type: none"> <li>RG to discuss Change4Life provision with PSSP in next academic year.</li> </ul>

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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>5%</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: <b>£941</b>	Evidence and impact:	Sustainability and suggested next steps:
<p>RG to book range of sporting events through PSSP for year groups to participate in.</p> <p>RG to map the curriculum to suit the opportunities for level 1 and 2 competitions i.e. L1 = Intra school and L2 = Plymouth and area competitions</p>	<ul style="list-style-type: none"> <li>SGA requirement for L1/L2 competitions fulfilled</li> <li>PE curriculum varied and opportunities provided to gifted individuals as well as improving whole school competition and participation.</li> <li>RG to monitor PSSP for G&amp;T opportunities as well as regular events/competitions and festivals - if transport can be arranged/provided.</li> </ul>	Transport costs £126	- Use of taxis as a means of transport impacted by number of adults available to support	<p>See KI4 statement</p> <ul style="list-style-type: none"> <li>RG to monitor PSSP for G&amp;T opportunities as well as regular events/competitions and festivals - if transport can be arranged/provided.</li> </ul>
Children to attend wider range of inter-school events to promote healthy competition and sporting values	<ul style="list-style-type: none"> <li>RG to monitor the situation and look out for opportunities during the year</li> </ul>	<p>Sporty Stars Activity Day £455</p> <p>Portaloo hire for SportyStars Day £180</p>	- Gave Year 6 children the opportunity to engage with different games and sports to challenge and compete in positively at the end of the year	<ul style="list-style-type: none"> <li>RG to monitor the situation and look out for opportunities during the year</li> </ul>
Weekly Personal Challenge – ties into School Games Award requirements, but also boost children’s daily physical activity and resilience – can they beat their best? Challenge to be shared on FB/newsletter	<ul style="list-style-type: none"> <li>Intra-school competition supporting resilience, teamwork, fairness, respect</li> <li>Improved sense of resilience, determination and self-belief in children</li> <li>Level 0 Challenges/Competitions requirement of SGA fulfilled</li> <li>RG/JAS/JA will create a regular feature on the newsletter/school website promoting personal challenge – using PSSP support to promote across the school.</li> <li>RG to create a bank of Weekly Challenges to go out at the start of each term for children to</li> </ul>		<p>- Intra-school/class competitions were regular features of PE lessons. Moini tournaments were used as means of assessment in KS2 following units on sports like football or hockey.</p> <p>- Weekly Challenge was not</p>	RG to have release time in Autumn term to create Weekly Challenges to be shared on school FB/newsletter to promote activity and personal challenge outside of school

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	<p>complete - rewards for children who log and complete the weekly challenges and return their sheet to school?</p> <ul style="list-style-type: none"> <li>Cambridgeshire scheme of work provides opportunities for in-class and personal competition – assessment and monitoring should evidence this</li> </ul>		implemented	
School Sports Day supported by PSSP Sports Leaders	<ul style="list-style-type: none"> <li>RG to meet with RR and JAS to book a Sports Day and Reserve for the summer term of 2023.</li> </ul>	<p><i>Part of PSSP and Argyle costs</i></p> <p>Port-A-Loo hire for the field £180</p>	-Sports Day was on Thursday 20th July and was very successful - supported by PSSP and sports leaders from Notre Dame	- RG, SR and JAS to book a Sports Day and reserve day with PSSP at the start of next academic year.

**Total spending over 2022-23 of PE Sport Premium Budget = £18613.8 = 107% of budget (not including subscription fees to sports clubs paid back to school)**