| **Reading** | **Writing** | **Spelling** | **Art/DT/French** |
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| **Read a range of books and earn enough quiz points to complete your sunflower on AR.** | **Spend 10 minutes a week on IXL for English.** | **Learn your current spelling bookmark and be ready to be tested on it in class. Bookmarks can be found on Google Classroom/the website.** | **Have a go at creating your own healthy snack bar. This is something we’ll be looking at in school in the week before the Easter holidays too.** |
| **Maths: Keyham Barton Rapid Recall Challenge** | **Maths: Times Table Rockstars** | **Maths** | **Computing** |
| **Learn at least 5 more facts from your Rapid Recall Challenge card.**  **When you are ready to be tested, let us know in school.**  **Your card is on Google Classroom/the website.** | **Play 5 minutes each day - aim to have your name on the class leader board.** | **Spend 10 minutes a week on IXL for maths.** | **Go online to Barefoot computing**  [**https://www.barefootcomputing.org/homelearning**](https://www.barefootcomputing.org/homelearning)  **Have a go at the interactive learning games.** |
| **Science** | **Geography/History** | **PSHE** | **RE** |
| **Draw or make a labelled model of the human skeleton. You may wish to include some of our major muscles too. Think about how our skeleton protects, supports and enables us to move.** | **Create a Roman shield or piece of Roman jewellery! This could be a detailed design drawn on paper/the computer, a simple model or even a realistic, life-sized replica!** | **Design and make a game or a poster that helps younger children to understand the role of the local police. This activity is particularly appropriate for Y4s, who are now involved with the mini-police programme.** | **Visit your local church and compare it to Holy Redeemer. Research or ask who the priest is there and find out about the roles of any volunteers.** |