

Spelling Beanstalks



These are on display in all KS2 classrooms where a lot of the spelling taught focusses around **prefixes, suffixes** and **root words**. Each prefix or suffix taught is added to the beanstalk as a leaf.

Prefixes are added to the beginning of an existing root word to create a new word with a different meaning. *E.g adding 'un' to happy – unhappy*

Suffixes are added to the end of an existing root word to create a new word with a different meaning. *E.g adding 'less' to hope-hopeless*

Root words are words that have a meaning of their own but can have a prefix or suffix added to them to change their meaning.

When prefixes or suffixes are added to a root word the spelling may change in other ways.

When adding a suffix ask yourself:



Is there a letter I need to swap?*

Is there a letter to double or drop?**

often the letter **y is swapped for an **i**
(Eg fancy- fanc**i**ed)*

*** if there is a short vowel the consonant usually
doubles (Eg run-run**n**ing)
The letter **e** is often dropped before adding a
suffix (Eg smile –smiling)*

LOWER KS2 (Y3 & 4)	UPPER KS2 (Y5 & 6)
dis...	...ough
in...	...ible
...ous	...able
...ly	...ibly
...ture	...ably
...tion	...ent
...sion	...ence
re...	...ant, ance,ancy
anti...	...cious
super...	...tious
sub...	...cial
mis...	...tial
un...	...ible

auto...	...able
inter...	
...ous	
...ion	