

### DAILY

### WEEKLY

### TERMLY

ENGLISH	MATHS	RE	OTHER SUBJECTS
<p>Read for at least 5 minutes OUT LOUD every day. Record your daily reading in your Home School Diary. You need to hit your Accelerated Reader Points Target each Half Term. Try to read from a wide range (fiction, non-fiction, poetry).</p> <p>Complete at least one online book review on Google Classroom.</p>	<p>Play at least 5 minutes of TTRS every day, and aim to have your name on the Daily Top 5 leader board and earn the TTRS Trophy every week! Focus on a times table that you know you need to learn and practise it in the 'jamming' section before you play in other areas.</p>	<p>Create a paper prayer chain. Each week, add on a new link that says thank you, sorry, or asks for help with something that is on your mind. Is there a specific person, event, or place you would like to pray for? Use your Home Reading Diary for prayer ideas!</p>	<p><b>Science</b></p> <p>Create a presentation about one of the following scientists connected to our units of Forces and Space: Isaac Newton, Archimedes, Galileo Galilei, Katherine Johnson, Muhammad al-Fazari, Zhang Heng and Nicholas Copernicus. (If you find someone else connected to our topics, you can use them instead!)</p>
<p>Write a story set in the <b>Early Islamic Civilisation (using appropriate verb forms)</b> inspired by the pictures uploaded to Google Classroom. <b>It must be over 400 words, or at least 2 pages long if written by hand.</b></p>	<p>Pick a times table and create a poster or a song that you could use to teach the times table facts to yourself or a younger child. Try a different one each week.</p>	<p>In whatever style you prefer, create a piece of artwork depicting the Parable of the Prodigal Son. What symbols can you include? Can you add in any lines of Scripture from the story?</p>	<p><b>History/Science</b></p> <p>Using the resource shared on Google Classroom, have a go at creating your own pinhole camera - a fantastic legacy from the Islamic Civilisation.</p>
<p>Read and perform a poem that is at least 10 lines long. Think carefully about expression and pace when you perform it to the class at the end of the Autumn Term!</p>	<p>Design a Maths quiz or board game that we can have a go at on the last day of term. It must link to place value or our Four Operations (addition, subtraction, multiplication and division)</p>	<p>Design your own Advent wreath which shows your understanding of the wreath's symbolism and the meaning it holds for Christians. You can make your wreath as well using your own choice of materials.</p>	<p><b>Art</b></p> <p>Taking inspiration from the resources on Google Classroom, create your own piece of Islamic geometric art. Consider how to shape, size and colour to build an exciting, dynamic image.</p>