Academic Year: 2022-23

Total fund allocated: £17360

Key achievements to date (2021-22)	Areas for further improvement and baseline evidence of need:
<ul> <li>Improving outdoor learning space of school with use of Sport Premium funding</li> <li>Achieving Bronze in the School Games Awards 2021-20</li> <li>Continuing a partnership with Plymouth Argyle to promote reading and a range of different sports in school</li> <li>Support staff confidence through ongoing training and CPD (using PSSP as a coaching resource) with a particular focus on assessment</li> <li>Development of partnerships with Exim Dance and Plymouth Argyle to support staff CPD and children's participation in sport across the school.</li> <li>Develop PE provision and extra-curricular opportunities for KS1</li> <li>6 members of staff completed an England Boxing Activator Course in conjunction with PSSP</li> </ul>	<ul> <li>Develop regular monitoring cycle to support delivery of high-quality teaching</li> <li>Embed Healthy Schools Mark values within whole school drive to build resilience and wellbeing</li> <li>Improve quality and quantity of intra/inter school sports and competitions</li> <li>Develop attendance and commitment to a variety of extra-curricular provision, particularly for PP children</li> <li>Develop ongoing tracking of pupil activity, engagement and enjoyment of PE</li> </ul>

Total amount carried over from 2021-22	N/A
Total amount allocated for 2022-23	£17360
How much (if any) do you intend to carry over from this total fund into 2023-2024?	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. <i>Have you used it in this way?</i>	Yes/No –

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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: <mark>£12091.95</mark>	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of extracurricular activities and clubs after school with reduced subscription fees to increase participation	<ul> <li>Increasing the range of clubs provided</li> <li>RG to monitor club registers and ascertain how many children in EYFS/KS1 and KS2 attended extra-curricular clubs at school.</li> <li>Plymouth Argyle provide 2 football clubs for</li> </ul>	ANNUAL CLUB COSTS Argyle - £3699.96		
	<ul> <li>KS1 and KS2</li> <li>Plymouth Albion run a Tag Rugby club for KS2</li> <li>Exim Dance run a club for KS2</li> <li>Plymouth City Patriots run a basketball club</li> <li>JP is running a Girls' Football club to engage girls who are new to football or reluctant to engage with the boy-dominant clubs.</li> </ul>	Exim - £1620 Plymouth City Patriots - £1080 Albion - TBC		
Develop the provision of Sports Leaders to boost physical activity at lunchtimes	<ul> <li>Sports Leaders are in action and we meet regularly to discuss rotas, activities and any issues coming up.</li> <li>Equipment supplies to be assessed and</li> </ul>			
Increasing the range and amount of playtime resources available at breaktimes and lunchtimes monitored by MTAs and Year 5/6 Sports Leaders	<ul> <li>Activity schedule created with Sports Leaders to maximise physical activity and increased participation across the Key Stages.</li> <li>RG in partnership with School Sports Coordinator (SSCo) to develop leadership of children in Year 5/6 as Bronze Ambassadors</li> </ul>	£4500 – PSSP membership + VAT		

A se densie Veen 2022 22	KEYHAM BARTON PE Sport Premium Action Plan	Dete Undeted: 20.00.22
Academic Year: 2022-23	Total fund allocated: £17360	Date Updated: <u>30.09.22</u>
Support children in choosing active ways of travelling to school to increase their daily activity	<ul> <li>RG to carry out a parent/child survey during the school year to determine the need for provision and support. RG to resend the Active Travel questionnaire in September and to develop ideas to promote active travel - reward system?</li> <li>RG to work with Plymotion to promote active and safe travel to and from school</li> <li>Using 'Walk To School Month' on social media to promote healthy travel to school</li> </ul>	
Swimming - Year 4 swimming block has been booked for Summer 2023.	<ul> <li>RG to look into top-up swimming lessons for Year 5/6 children who have not achieved NC requirements for swimming.</li> </ul>	
Monitor PE taught time across school and ensure the hall/playground kept up to date and 2hrs timetabled.	<ul> <li>Achieving at least a Silver Award in the annual School Games Awards</li> <li>PE is mapped out on a timetable, with all year groups aiming towards 2 hours a week, despite restrictions on playground availability</li> <li>Equal distribution of slots to ensure NC requirements are met by each year group.</li> <li>RG to continue monitoring and working with teachers to create flexible timetables that fulfil NC requirements.</li> <li>Maintaining the policy of wearing PE kit on PE days which increases the teaching time available.</li> </ul>	
Improved attitudes of children towards participating in PE	<ul> <li>Continuing school policy regarding wearing PE kit into school on PE days – significant increase in the numbers of children partaking safely in PE lessons - confirm reception of this policy in parent/staff/children questionnaire</li> <li>Keep the PE kit policy continuing - encourage teachers and parents to be more consistent with hair being tied back and earrings</li> </ul>	

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	<ul> <li>removed or taped up.</li> <li>PE kit list to be clearly shared with all parents at the start of term in September.</li> <li>Spare PE kit to be kept in each Key Stage if children forget their PE days.</li> <li>RG to purchase spare PE equipment (particularly shoes and socks) so that as many children as possible are able to access PE lessons. With the improved access to the sports jackets in the PE container, we will be able to continue with PE lessons in the rain (up to a point, obviously).</li> <li>To enable SEND children to access after-school physical education, the sport premium money is used to enable a 1:1 TA to support them.</li> <li>3 TAs support children 1:1 this term</li> </ul>				
Developing the outdoor learning environment to ensure a safe and velcoming learning environment	<ul> <li>Outdoor resources to be monitored and audited externally to ensure safety</li> <li>Sports/Play leaders to monitor use of games tables and quiet play areas during break and lunch time.</li> <li>RG to ensure playground markings are visible and used by all year groups across the curriculum.</li> <li>Improved storage of equipment to ease access for adults and sports leaders</li> </ul>	Shelving unit - £111.99			

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Key indicator 2: The profile of F	Percentage of total allocation: 0.3%			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: <mark>£60</mark>	Evidence and impact:	Sustainability and suggested next steps:
Improvement in physical and mental wellbeing for pupils across the school	<ul> <li>Children linking physical wellbeing to mental wellbeing from EYFS onwards – sporting values linked to Gospel values, a healthy body helps a healthy mind etc.</li> <li>Linking sporting values to Gospel values – RG to create and lead an assembly explicitly linking sporting values to Gospel Virtues and Values</li> <li>Parents and children are using the board to stay up-to-date with PE events etc. at Keyham</li> <li>After a really successful assembly with an ex-PAFC legend, RG to look into getting more speakers in to discuss the positives and opportunities of sport.</li> </ul>			
Embedding 6 School Games Values in PE and linking to wider school ethos –could become a half-termly/termly award as well as a Sports Day award (Respect, Passion, Self-Belief, Honesty, Teamwork, Determination)	<ul> <li>Sporting Values are on display in the playground using the PE and Sport display board.</li> <li>Ensure link to Friends Resilience and Gospel Values</li> <li>Look into creating a Zoom assembly/Google Slides linking the Values in child-speak</li> <li>Recognition of children displaying these values within lessons – linking to Keyham Keys – and at end-of-term/year celebrations</li> <li>Sporting Value winners from Sports Day will receive medals awarded at the end of year.</li> </ul>	Medals - £60		
Positive promotion of the benefits/opportunities of sport and PE at Keyham	<ul> <li>PE and Sport display board installed in playground to promote school/community PE and events</li> </ul>			

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	<ul> <li>RG to look into poster/mural competition for children to promote benefits/opportunities of a healthy, active lifestyle on the marine-ply boards by side gate</li> </ul>	

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Key indicator 3: Increa	ased confidence, knowledge and skills of all sta	Iff in teaching PE	and sport	Percentage of total allocation:
		-	-	23%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: <mark>£35</mark>	Evidence and impac	ct: Sustainability and suggested next steps:
Cambridgeshire Scheme of Work for Physical Education being used to promote high quality planning/delivery/assessment of PE across the whole school.	<ul> <li>PE/sport progress/attainment improved - use of assessment grid to accurately monitor progression throughout the year and across year groups</li> <li>Classes using these opportunities to improve the quality of teaching and learning in PE. Evidence found in planning and school calendar.</li> <li>RG to monitor application and assessment of the new scheme, while recognizing the impact of COVD restrictions upon time and teaching opportunities.</li> <li>Teachers will become more confident in planning, delivering and assessing PE – aware of some challenges regarding ongoing assessment due to staffing support - staff questionnaire/monitoring of PE assessment grid</li> <li>Staff questionnaire to be completed to ascertain confidence and determine areas for targeted support - RG to review assessment of PE and send out another PE confidence survey in September.</li> </ul>	Cambridgeshire Scheme of Work for Physical Education - £35 (the cost has been shared between 5 CAST Primary schools)		
<ul> <li>Plymouth Argyle Sporting</li> <li>Opportunities partnership</li> <li>morning interventions in R/WM and coaching afternoons.</li> <li>Afterschool club provision</li> </ul>	<ul> <li>Tailored intervention, with Literacy Trust resources provided</li> <li>Provision to be continued - teachers to discuss ways to use the morning intervention times effectively and consistently to support PP children particularly.</li> </ul>	<u>See KI1 for cost</u>		
<ul> <li>CPD for MTAs to promote</li> </ul>	<ul> <li>CPD for teachers on delivering football and</li> </ul>			

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effective activity in	fundamental skills at a very high standard		
lunchtimes.	• CPD for MTAs from Argyle provision – will need		
	to look into ways to deliver this around staggered		
	lunchtimes		
Additional courses for staff CPD	• JA/HP/RG to meet to explore ways to implement		
	boxing interventions for children with gross/fine		
	motor skill delay and sensory/emotional		
	regulation needs.		
	RG to explore CPD opportunities targeted		
	towards staff/children's areas of need.		
Monitor and maintain stocks of	• Quality resources available for PE lessons. – RG		
physical resources for	to look into ways to provide and store PE		
high-quality PE lessons.	equipment effectively and efficiently to increase		
	ease of access and regular use.		
	Portable basketball stands have been replaced		
	with permanent stands embedded into the		
	playground - much safer! RG to monitor whether		
	more padding is needed on the poles! So far, no		
	one seems to be mis-using them?		
	• RG to have time to sort and tidy the PE shed,		
	especially following the state it was left in after		
	this summer's Fit and Fed programme.		
	<ul> <li>RG to meet with RR, Co-op/Woodmancy Trust</li> </ul>		
	representatives and JC to explore ways to		
	implement fencing around the playground in a		
	non-prison-like way		
	<ul> <li>Consider solutions for a retaining net/fence</li> </ul>		
	above the playground walls - Co-op partnership		
	funding potential?		

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Key indicator 4: Bro	oader experience of a range of sports and activ	ities offered to a	ll pupils P	ercentage of total allocation: 12%
School focus with clarity on ntended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: <mark>£2040</mark>	Evidence and impact	
RG to book range of sporting events through PSSP for year groups to participate in.	<ul> <li>Supply teacher to provide class cover - RR and RG agree that a full day each half term is needed to monitor PE effectively – this increased the amount of supply cover required.</li> <li>RG to make sure sporting events are promoted through school's social media and around schoo</li> <li>RG to look into ways to carry out intra-school/year group events and competitions during the year - pupil questionnaire</li> <li>Inter-class competitions are being built into PE lessons, due to the impact and support of the Argyle coaching.</li> <li>RC sports coordinators to look into ways to run intra-school events simultaneously on site to reduce need for transport.</li> <li>RG to regularly check for sporting opportunities on PSSP website or local area for the children to take part in.</li> </ul>	RG Supply allocation £1920 (12 x £160 - up to 2 full days per half term for subject leadership and attending competitions etc)		
Focus particularly on those pupils who do not take part in extracurricular clubs	<ul> <li>RG to discuss clubs registers with class teachers         <ul> <li>are non-attenders physically active elsewhere             or in class? Follow-up discussions with children             and potential for targeted clubs such as Change             4 Life with PSSP</li> </ul> </li> </ul>	£120 - additional Argyle coaching to enable greater numbers of children to safely attend ASC.		

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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
	· · · ·			<mark>7%</mark>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: <mark>£1150</mark>	Evidence and impact	: Sustainability and suggested next steps:
RG to book range of sporting events through PSSP for year groups to participate in. RG to map the curriculum to suit the opportunities for level 1 and 2 competitions i.e. L1 = Intra school and L2 = Plymouth and area competitions	<ul> <li>participation.</li> <li>RG to monitor PSSP for G&amp;T opportunities as well as regular events/competitions and festivals - if transport can be arranged/provided.</li> </ul>	Transport costs £1000 allocated		
Children to attend wider range of inter-school events to promote healthy competition and sporting values	opportunities during the year			
Weekly Personal Challenge – ties into School Games Award requirements, but also boost children's daily physical activity and resilience – can they beat their best? Challenge to be shared on FB/newsletter	<ul> <li>Intra-school competition supporting resilience, teamwork, fairness, respect</li> <li>Improved sense of resilience, determination and self-belief in children</li> <li>Level 0 Challenges/Competitions requirement of SGA fulfilled</li> <li>RG/JAS/JA will create a regular feature on the newsletter/school website promoting personal challenge – using PSSP support to promote across the school.</li> <li>RG to create a bank of Weekly Challenges to go out at the start of each term for children to complete - rewards for children who log and complete the weekly challenges and return their sheet to school?</li> </ul>		I struggled to fully embed this into the school, though some classes have built in weekly challenges int their PE lessons, as ca be seen from their lesson plans.	term for children to complete - rewards for

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	<ul> <li>Cambridgeshire scheme of work provides opportunities for in-class and personal competition – assessment and monitoring should evidence this</li> </ul>				
School Sports Day supported by PSSP Sports Leaders	<ul> <li>RG to meet with RR and JAS to book a Sports Day and Reserve for the summer term of 2023.</li> </ul>	Part of PSSP and Argyle costs			
		Port-A-Loo hire for			
		the field £150			
Total spending over 2022-23 of PE Sport Premium Budget = <mark>£15376.95 - 89% of budget</mark>					