



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improving outdoor learning space of school with use of Sport Premium funding Achieving Bronze in the School Games Awards (with many areas also achieving Gold or Silver) Starting a partnership with Plymouth Albion to promote reading and rugby in school Promoting physical activity and new sporting opportunities through a successful Healthy Schools Week. 	<ul style="list-style-type: none"> Develop regular monitoring cycle to support delivery of high-quality teaching Support staff confidence through ongoing training and CPD (using PSSP as a coaching resource) Embed Healthy Schools Mark values within whole school drive to build resilience and wellbeing Improve quality and quantity of intra/inter school sports and competitions Develop attendance and commitment to a variety of extra-curricular provision

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17730	Date Updated:11.10.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Parent/child survey to explore how children are travelling to school, look into ways to boost numbers walking/cycling/scooting Find ways to increase children's physical activity in lessons outside of PE – using the playground markings in English/Maths/Science etc; classroom dance breaks; classroom yoga etc – discuss ways to do this with staff Swimming RG in partnership with School Sports Coordinator (SSCo) to develop leadership of children in Year 6 as Bronze Ambassadors for sport and training for Year 5 Sports Leaders. 	<ul style="list-style-type: none"> Children will be more active in how they travel (safely) to school 	N/A		
	<ul style="list-style-type: none"> Use of playground markings and outside space in lessons besides PE Children increasing daily physical activity within the classroom 	N/A		
	<ul style="list-style-type: none"> Majority of pupils will have gone up a level in the national Learn To Swim program – higher percentage reaching NC swimming standards Top-up swimming lessons for Year 5/6 pupils in Summer term to hit NC criteria 	N/A ~£1500		
	<ul style="list-style-type: none"> Improve the leadership skills of children in Sports leader role at playtimes and leading warm ups in lessons. 	£3500		

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<ul style="list-style-type: none"> Monitor PE taught time across school and ensure hall/playground kept up to date and 2hrs timetabled. 	<ul style="list-style-type: none"> This should lead to more children being physically active for longer during their lunchbreaks, bringing them closer to or exceeding the 30 minute daily target Achieving at least a Silver Award 			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE conference – My Personal Best – ways to embed life skills into PE, other subjects and everyday life. <ul style="list-style-type: none"> Link to FRIENDS program RG to book range of sporting events through PSSP for year groups to participate in. Embedding 6 School Games Values in PE and linking to wider school ethos – teachers to include in lesson planning, shared on website Sport section, could become a half-termly/termly award as well as a Sports Day award (Respect, Passion, Self-Belief, Honesty, Teamwork, Determination) RG to have regular release time to monitor, support, attend training and sports events 	<ul style="list-style-type: none"> PE/sport progress/attainment improved Classes using these opportunities to improve the quality of teaching and learning in PE. Evidence found in planning and school calendar. Children showing more positive attitudes and becoming more emotionally aware in their PE lessons and competitive events Children linking these values to school values Supply teacher to provide class cover 	£710		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> RG to arrange for specialist sports coaches to be used to enhance PE teaching – either during lesson time or as after school clubs. Plymouth Albion Rugby Club partnership –afternoon CPD coaching RG to monitor and maintain stocks of physical resources for high quality PE lessons. Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively <ul style="list-style-type: none"> Support in using DanceNotes program PrimaryPEPassport app on iPads to support effective planning, monitoring and assessment of PE. 	<ul style="list-style-type: none"> Improved attainment of pupils in sports Improved positive attitude of children in competitive games – positive role models High-quality CPD leading to improved confidence and delivery of rugby Quality resources available for PE lessons. Higher confidence in delivering quality PE teaching Improved progress and attainment of children in PE Increasingly positive attitudes towards PE, in all areas of the PE curriculum. 	<p>£6000 (TBC)</p> <p>DanceNotes license - £180</p> <p>Primary PE Passport - £600</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Plymouth Albion Rugby Club partnership – Rugby Reading scheme, lunchtime club, afternoon CPD coaching and after-school club Explore a wider variety of extra-curricular provision (not simply “games”) and look into ways to develop commitment and raise attendance to after-school/lunch-time clubs (this was one of two areas that prevented us from achieving Silver in the School Games Mark) Children to attend wider range of inter-school events to promote healthy competition and sporting values 	<ul style="list-style-type: none"> Improved attainment of pupils in sports Improved positive attitude of children in competitive games – positive role models Positive role models improving attitudes to reading (particularly in boys) Greater attendance and commitment to extra-curricular clubs Coaches or taxis to transport children to and from sporting events. 	<p>Part of Albion costs</p> <p>£600</p> <p>£600</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> RG to book range of sporting events through PSSP for year groups to participate in. RG to map the curriculum to suit the opportunities for level 1 and 2 competitions i.e. L1 = Intra school and L2 = Plymouth and area competitions. 	<ul style="list-style-type: none"> SGA requirement for L1/L2 competitions fulfilled Classes using these opportunities to improve the quality of teaching and learning in PE. Evidence found in planning and school calendar. PE curriculum varied and opportunities provided to gifted 	Part of PSSP costs		

<ul style="list-style-type: none"> Weekly Personal Challenge – ties into School Games Award requirements, but also boost children’s daily physical activity and resilience – can they beat their best? Challenge to be shared on FB/newsletter 	<p>individuals as well as improving whole school competition and participation.</p> <ul style="list-style-type: none"> Intra-school competition supporting resilience, teamwork, fairness, respect Improved sense of resilience, determination and self-belief in children Level 0 Challenges/Competitions requirement of SGA fulfilled 			
		<p>Current Total of funding spent</p> <p>£12190</p>		<p>Percent of Funding currently spent</p> <p>69%</p>