



Autumn 2021

DAILY

WEEKLY

TERMLY

ENGLISH	MATHS	RE	OTHER SUBJECTS
<p>Record your daily reading in your Home School Diary. You need to read at least 6 books from a wide range (fiction, non-fiction, poetry).</p> <p>Complete at least one online book review on Google Classroom.</p>	<p>Play at least 5 minutes of TTRS every day, so you can aim to have your name on the class leader board.</p>	<p>Create a paper prayer chain. Each week, add on a new link that says thank you, sorry, or asks for help with something that is on your mind.</p>	<p><b>Science</b></p> <p>Create a presentation about one of the following scientists connected to our units of Forces and Space: Isaac Newton, Archimedes, Galileo Galilei, Katherine Johnson, Muhammad al-Fazari, Zhang Heng and Nicholas Copernicus. (If you find someone else connected to our topics, you can use them instead!)</p>
<p>Complete the weekly IXL Grammar tasks set by Miss Greenacre or Mr Priscott</p>	<p>Complete the weekly IXL Maths tasks based on your class lessons.</p>	<p>In whatever style you prefer, create a piece of artwork depicting the Parable of the Prodigal Son. What symbols can you include? Can you add in any lines of Scripture from the story?</p>	<p><b>History</b></p> <p>Using online research, create a map showing Baghdad in 900 AD. Include a detailed key explaining your symbols. Can you show some of the trade routes that passed through Baghdad on your map?</p>
<p>Write a story set in the <b>Early Islamic Civilisation (using appropriate verb forms)</b> inspired by the pictures uploaded to Google Classroom. <u>It must be over 400 words, or at least 2 pages long if written by hand.</u></p>	<p>Learn at least 5 more facts from your Rapid Recall Challenge card. When you are ready to be tested, let us know in school.</p>	<p>Carry out an interview with someone who has been to a baptism or remembers their own baptism. You can find examples of questions to ask on Google Classroom.</p>	<p><b>Art</b></p> <p>Taking inspiration from the resources on Google Classroom, create your own piece of Islamic geometric art. Consider how to shape, size and colour to build an exciting, dynamic image.</p>
<p>Read and perform a poem that is at least 8 lines long. Think carefully about expression and pace when you perform it to the class at the end of the Autumn Term!</p>	<p>Design a Maths quiz or board game that we can have a go at on the last day of term. It must link to place value or our Four Operations (addition, subtraction, multiplication and division)</p>	<p>Design your own Advent wreath which shows your understanding of the wreath's symbolism and the meaning it holds for Christians. You can make your wreath as well using your own choice of materials.</p>	<p><b>French</b></p> <p>Look at the topics on BBC Bitesize and choose one to explore. <a href="https://www.bbc.co.uk/bitesize/subjects/z39d7ty">https://www.bbc.co.uk/bitesize/subjects/z39d7ty</a></p>