

KEYHAM BARTON PE Sport Premium Action Plan

Academic Year: 2023-24	Total fund allocated: £17200	Date Updated: <u>17.07.24</u>
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Key achievements to date (2022-23)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Improving outdoor learning space of school with use of Sport Premium funding ● Continuing our strong, positive partnership with Plymouth Argyle to promote reading and a range of different sports in school - this is our fifth year working with them and it continues to be a strength of our school's PE provision. ● Support staff confidence through ongoing training and CPD (using PSSP as a coaching resource) with a particular focus on assessment ● Development of partnerships with Exim Dance, Plymouth City Patriots and Plymouth Argyle to support staff CPD and children's participation in sport across the school. ● Develop PE provision and extra-curricular opportunities for KS1 ● Development of Sports Leadership in Year 5/6 to promote active play at break and lunch time - increase in student voice. ● Extracurricular competition success in the 2022 Indoor Athletics and Indoor rowing in January 2023 where we came first in the Minor Schools division. 	<ul style="list-style-type: none"> ● Achieving at least a Silver in the School Games Awards 2023-24 - focus on extra-curricular competition and club participation to ensure this. ● Develop regular monitoring cycle to support delivery of high-quality teaching ● Embed Healthy Schools Mark values within whole school drive to build resilience and wellbeing ● Increase quality and quantity of intra/inter school sports and competitions ● Develop attendance and commitment to a variety of extra-curricular provision, particularly for PP children ● Develop ongoing tracking of pupil activity, engagement and enjoyment of PE through effective, efficient assessment ● Promote an enjoyment and engagement with games and sports as part of a healthy lifestyle.

Total amount carried over from 2022-23	N/A
Total amount allocated for 2023-24	£17200 currently (could change due to changing number of children on roll)
How much (if any) do you intend to carry over from this total fund into 2024-25?	TBC

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<i>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	6/12 - 50% (But we have had 5 children join since their swimming block in Year 4 with unknown swimming data)
<i>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</i>	50%
<i>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</i>	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. <i>Have you used it in this way?</i>	No

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1 Maintaining and growing your school's engagement in the School Games and your delivery of the Chief Medical Officer's (CMO) 60 active minutes for every child or 20 minutes for SEND young people.				Percentage of total allocation:
Key indicator 1:				59%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £10157.25	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of extracurricular activities and clubs after school with reduced subscription fees to increase participation	<ul style="list-style-type: none"> Increasing the range of clubs provided RC to monitor club registers and ascertain how many children in EYFS/KS1 and KS2 attended extra-curricular clubs at school. Plymouth Argyle provide 2 football clubs for KS1 and KS2 Exim Dance run a club for KS2 Plymouth City Patriots run a basketball club RC to look into ways to boost club numbers and maintain attendance, particularly in Running Club - perhaps a raffle scheme? Turning KS1 Football club to a Girls Football club on Monday due to low numbers/behaviour with KS1 and a desire to promote girls' football and greater engagement with sport. 	ANNUAL CLUB COSTS Argyle - £3700 Exim - £270 per term - £1620 total Plymouth City Patriots - £180 per term - £720 total for 4 terms THIS IS BEFORE SUBSCRIPTION FEES ARE PAID BACK INTO PE PREMIUM BUDGET.	Attendance in Girls football has dropped. Basketball club ended prematurely due to poor coaching - unlikely to be continued	- RC to review and future of club to be determined through pupil voice at start of next school year RC to review clubs and attendance issues at start of next school year
Develop the provision of Sports Leaders to boost physical activity at lunchtimes Increasing the range and amount of playtime resources available at breaktimes and lunchtimes monitored by MTAs and Year 5/6 Sports Leaders	<ul style="list-style-type: none"> Sports Leaders are in action and we meet regularly to discuss rotas, activities and any issues coming up. Equipment supplies to be assessed and re-supplied as needed Activity schedule created with Sports Leaders to maximise physical activity and increased participation across the Key Stages. RC in partnership with School Sports Coordinator (SSCo) to develop leadership of children in Year 5/6 as Bronze Ambassadors 	Additional sports leader jackets - cost TBC Additional break time equipment to promote active play - price TBC £5250 – PSSP membership + VAT	Certain areas of playtime have been consistently active, though SL attitude/impact has been questionable at times. Additional playtime resources have increased activity of children in all year groups	Further training with PSSP to be delivered to the next group of SL. Look into Argyle support at break and lunchtimes on Fridays

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<p>Support children in choosing active ways of travelling to school to increase their daily activity</p>	<ul style="list-style-type: none"> ● RC to carry out a parent/child survey during the school year to determine the need for provision and support. ● RC to work with Plymotion to promote active and safe travel to and from school ● Using 'Walk To School Month' on social media to promote healthy travel to school ● Bikeability booked for Year 5 level 1&2 in January - follow on from last year's success with Dr Bike and the Bikeability course delivered for Years 1/2/5/6 - many children in 5/6 achieving their Learn 2 Ride and Level 2 certificates ● RC to ensure all classes monitor active travel to school for the challenge next year 		<p>Y2 have had regular walking sessions in small weekly groups</p> <ul style="list-style-type: none"> ● Dr Bike visited school - lots of engagement with children bringing in bikes to be mended ● Bikeability course delivered for Years 1/2/5/6 - many children in 5/6 achieving their Learn 2 Ride and Level 2 certificates ● Some consistent use of active travel to school on scooters and by bike ● Not all classes took part in the Active Travel Plymotion fortnight challenge, recording the ways children travelled to school - time pressure on teachers in the morning to get 	<p>Active travel survey to be shared on ClassDojo at start of next year - RC to respond to findings of that survey.</p> <p>Classes to promote active travel to school, especially during the Big Wheel/Walk/Scoot Week</p> <ul style="list-style-type: none"> ● Bikeability to be booked in for next summer term.
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			lessons going?	
<p>Swimming - Year 4 swimming block has been booked for Summer 2024 - 03.06.24 - 21.06.24</p>	<ul style="list-style-type: none"> ● 47% of Year 4 children achieved NC standard after the swimming block ● 84% of children went up at least 1 swimming level (the over 16% were already at Level 4) ● RC to look into swimming top-up lessons next year to cover Year 5/6 children who have not achieved NC standard 		<p>Plymouth Life Centre set very high standards for passing the swimming this year - beyond the requirements of the NC.</p>	<p>RC to check swimming has been booked for next year.</p> <p>If budget allows, look into top-up lessons for Year 5/6 children who have not achieved NC standards</p>
<p>Monitor PE taught time across school and ensure the hall/playground kept up to date and 2hrs timetabled.</p>	<ul style="list-style-type: none"> ● Achieving at least a Silver Award in the annual School Games Awards ● PE is mapped out on a timetable, with all year groups aiming towards 2 hours a week, despite restrictions on playground availability ● Equal distribution of slots to ensure NC requirements are met by each year group. ● RC to continue monitoring and working with teachers to create flexible timetables that fulfil NC requirements. 		<p>Gold Award achieved in School Games Awards</p> <ul style="list-style-type: none"> ● Clear timetabling and monitoring has ensured all classes have taught 2 hours of PE across the week all year. ● PE timetable are clearly displayed and shared with parents and explanations given to changes in lessons affecting the hours of PE (i.e. during the swimming block, 	<p>RC to keep monitoring timetables and supporting teachers with how they plan out their PE lesson slots.</p>

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			<p>or in the week of Sports Day)</p> <ul style="list-style-type: none"> ● PE kit days remain positive and ensure high levels of engagement as children can't "lose/forget" their kit on PE days. 	
<p>Improved attitudes of children towards participating in PE</p>	<ul style="list-style-type: none"> ● Continuing school policy regarding wearing PE kit into school on PE days – increases the teaching time available and there is significant increase and sustained levels in the numbers of children partaking safely in PE lessons - confirm reception of this policy in parent/staff/children questionnaire ● Staff wearing a school PE kit - creates a sense of unity and engagement in PE. Children have responded really positively to this and we get compliments on occasions where we wear the kit in public! ● Keep the PE kit policy continuing - encourage teachers and parents to be more consistent with hair being tied back and earrings removed or taped up. ● PE kit list to be clearly shared with all parents at the start of term in September. ● Spare PE kit to be kept in each Key Stage if children forget their PE days. ● RC to purchase spare PE equipment (particularly shoes and socks) so that as many children as possible are able to access PE lessons. ● With the improved access to the sports jackets in the PE container, we will be able to continue with PE lessons in the rain (up to a point, obviously). 	<p>Staff t-shirts and hoodies £217.25</p>	<ul style="list-style-type: none"> ● Pupil reviews indicate PE is one of the most popular subjects in school. ● Teachers communicate PE kit needs to parents and offer support. ● 1:1 TA support was put in place to support SEND children ● Staff PE kit was purchased to promote positive engagement with PE across the school - very positively received by staff and students. 	<p>Clear list of PE kit requirements to be regularly shared with parents Lost property to be repurposed and offered to PP families that otherwise may not be able to purchase PE kits for children. 1:1 TA support to be considered based upon need next year.</p>

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Developing the outdoor learning environment to ensure a safe and welcoming learning environment	<ul style="list-style-type: none"> ● Outdoor resources to be monitored and audited externally to ensure safety ● Sports/Play leaders to monitor use of games tables and quiet play areas during break and lunch time. ● RC to ensure playground markings are visible and used by all year groups across the curriculum. ● Playtime shed was swapped with the gardening shed to improve access as it is too small/difficult to access swiftly. Improved storage of equipment to ease access for adults and sports leaders 		<ul style="list-style-type: none"> ● Sports Leaders have helped to rearrange and organise the playtime shed, as well as create a set of daily games cards to broaden the play options. 	RC to monitor and support SL in making effective resource choices as and when needed.
Exploring ways to support SEN children engaging with physical activities and outdoor provision	<ul style="list-style-type: none"> ● Additional adult provision at lunchtimes in order to provide shared cover of EYFS/Year 1 children with high SEN to be active and explore new areas of play and PE. 	DM additional MTA lunch cover costs - TBC		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improvement in physical and mental wellbeing for pupils across the school	<ul style="list-style-type: none"> ● Children linking physical wellbeing to mental wellbeing from EYFS onwards – sporting values linked to Gospel values, a healthy body helps a healthy mind etc. ● Linking sporting values to Gospel values – RC to create and lead an assembly explicitly linking sporting values to Gospel Virtues and Values ● Parents and children are using the board to stay up-to-date with PE events etc. at Keyham 	Speaking guest costs TBC	Children who lack confidence in PE given opportunities to go on PE events to boost self-esteem and confidence - PSSP costs	<ul style="list-style-type: none"> ● RC to look into getting more speakers in to discuss the positives and opportunities of sport

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	<ul style="list-style-type: none"> ● After a really successful assembly with an ex-PAFC legend, RC to look into getting more speakers in to discuss the positives and opportunities of sport. ● RC to create and lead an assembly explicitly linking sporting values to Gospel Virtues and Values 		Many of our weekly Value winners were nominated due to behaviours linked with sports and play time	
Embedding 6 School Games Values in PE and linking to wider school ethos –could become a half-termly/termly award as well as a Sports Day award (Respect, Passion, Self-Belief, Honesty, Teamwork, Determination)	<ul style="list-style-type: none"> ● Sporting Values are on display in the playground using the PE and Sport display board. ● Look into creating an Assembly linking the Gospel Values in child-speak ● Recognition of children displaying these values within lessons – linking to Keyham Keys – and at end-of-term/year celebrations ● Sporting Value winners from Sports Day will receive medals awarded at the end of year. 			RC to create and lead an assembly explicitly linking sporting values to Gospel Virtues and Values
Positive promotion of the benefits/opportunities of sport and PE at Keyham	<ul style="list-style-type: none"> ● PE and Sport display board installed in playground to promote school/community PE and events ● RC to look into poster/mural competition for children to promote benefits/opportunities of a healthy, active lifestyle on the marine-ply boards by side gate ● RC and JAS/KB to update board with any flyers promoting clubs in the local area - Flyers for clubs are regularly shared on school’s FB page as well as in the office and on the noticeboard or following events like the Joola Table Tennis whole school workshop day. 		Flyers for clubs are regularly shared on school’s ClassDojo/FB page as well as in the office and on the noticeboard.	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Cambridgeshire Scheme of Work for Physical Education being used to promote high quality planning/delivery/assessment of PE across the whole school.</p>	<ul style="list-style-type: none"> ● PE/sport progress/attainment improved - use of assessment grid to accurately monitor progression throughout the year and across year groups - See example Y6 Gym 1 assessment ● Classes using these opportunities to improve the quality of teaching and learning in PE. Evidence found in planning and school calendar. ● RC to monitor application and assessment of the new scheme, while recognizing the impact of COVID restrictions upon time and teaching opportunities. ● Teachers will become more confident in planning, delivering and assessing PE – aware of some challenges regarding ongoing assessment due to staffing support - staff questionnaire/monitoring of PE assessment grid ● Develop the purpose/progress of PE learning “WHY are we learning this?” ● Links back to prior learning ● Teachers to display learning objectives and success criteria in both indoor and outdoor PE units to support children with recognising and understanding the purpose of their learning. ● RC to send out another PE confidence survey in Spring term due to staff turnover 	<p>Cambridgeshire Scheme of Work for Physical Education purchased in previous years and is still used by all staff.</p>	<ul style="list-style-type: none"> -PE DDIs indicate clear use of the CSoW being used to deliver high-quality lessons. -Clear targets developed for next year -Argyle CPD is continuing to help teacher develop confidence in delivering high-quality PE 	<ul style="list-style-type: none"> - PE Non-Negotiables document set-up to make sure we all have the same goals and standards in PE - Develop the purpose/progress of PE learning “WHY are we learning this?” - Links back to prior learning - Teachers to display learning objectives and success criteria in both indoor and outdoor PE units to support children with recognising and understanding the purpose of their learning. - RC to send out another PE confidence

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				survey in September due to new staff. - Look into PSSP coaching opportunities
<p><u>Plymouth Argyle Sporting Opportunities partnership</u></p> <ul style="list-style-type: none"> Weekly support sessions/interventions in literacy (1:1 reading and some guided group work) and coaching CPD with classes on a termly rotation. Afterschool club provision 	<ul style="list-style-type: none"> Tailored intervention, with coaches attending Phonics training in school to boost their own support of reading etc Provision to be continued - teachers to discuss ways to use the intervention times effectively and consistently to support PP children particularly. CPD for teachers on delivering football/other games as requested and fundamental skills at a very high standard CPD for MTAs from Argyle provision – will need to look into ways to deliver this around staggered lunchtimes Positive impact across the school reported by both staff and students. Teachers feel confident engaging with ARgyle coaches about the needs of their class and the focus of their learning Lessons are adapted confidently to suit the cohort 	<p><u>See K11 for cost</u></p>	<ul style="list-style-type: none"> -Positive impact across the school reported by both staff and students. -Teachers feel confident engaging with Argyle coaches about the needs of their class and the focus of their learning -Lessons are adapted confidently to suit the cohort 	<ul style="list-style-type: none"> -RC to look into MTA training from either Argyle or PSSP in September
Additional courses for staff CPD	<ul style="list-style-type: none"> RC to explore CPD opportunities targeted towards staff/children’s areas of need. Based on staff PE survey, RC to book CPD with PSSP dependant on staff need - we did book on to a Gymnastics CPD session led by PSSP in November, but were never given a venue or any additional information about the event so assumed it did not go ahead! 		-	<ul style="list-style-type: none"> - Based on staff PE survey, RC to book CPD with PSSP dependant on staff need.

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<p>Monitor and maintain stocks of physical resources for high-quality PE lessons.</p>	<ul style="list-style-type: none"> ● Quality resources available for PE lessons. – RC to look into ways to provide and store PE equipment effectively and efficiently to increase ease of access and regular use. ● Portable basketball stands have been replaced with permanent stands embedded into the playground - much safer! RC to monitor whether more padding is needed on the poles! So far, no one seems to be mis-using them? ● RC to meet with SR/JAS, the PTFA Co-op/Woodmancy Trust representatives and JC to explore ways to implement fencing around the playground in a non-prison-like way ● Consider solutions for a retaining net/fence above the playground walls - Co-op partnership funding potential? ● RC to monitor PE equipment and replace/develop as needed ● RC to look into getting a portable set of Bluetooth speakers to support Dance teaching and to allow versatility and flexibility in use of music etc in PE lessons following her PSSP Primary Conference and KS1 PE workshop. 	<p>Additional gym mats, storage and other PE resources purchased £3212</p>	<p>- PE equipment purchased and used consistently</p>	<p>RC to monitor PE equipment and replace/develop as needed</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
RC to book range of sporting events through PSSP for year groups to participate in.	<ul style="list-style-type: none"> ● Supply teacher to provide class cover - at least 1 full day each half term is needed to monitor PE effectively, plus additional cover to attend competitions and events during school hours ● RC to make sure sporting events are promoted through school's social media and around school ● RC to look into ways to carry out intra-school/year group events and competitions during the year - links with other CAST schools to be developed ● Inter-class competitions are being built into PE lessons, due to the impact and support of the Argyle coaching. ● RC to regularly check for sporting opportunities on PSSP website or local area for the children to take part in - Quicksticks and UKS2 Indoor Athletics, as well as a Multi-Skills inclusion morning. Other events are booked or we are on waiting lists to attend. ● Orienteering delivered across KS2 during an Arctic Explorers day - RC to look into ways to develop orienteering using resources shared 	<p align="center">£3230</p> <p>RC Supply allocation £1920 (12 x £160 - up to 2 full days per half term for subject leadership and attending competitions etc)</p> <p>Awesome Arctic - £620</p>	<ul style="list-style-type: none"> - PE release time was used throughout the year to monitor and support high quality provision across the school - Release time was given to attend sporting events - Having a more creative approach to using taxis, staff transport and parent transport allowed us to attend far more PE events than in previous years. 	<ul style="list-style-type: none"> - CAST minibus? - Continue seek parent support in attending PE events
Focus particularly on those pupils who do not take part in extracurricular clubs	<ul style="list-style-type: none"> ● RC to discuss clubs registers with class teachers - are non-attenders physically active elsewhere or in class? Follow-up discussions with children and potential for targeted clubs such as Change 4 Life with PSSP ● RC to discuss Change4Life provision with PSSP in next academic year. 	<p>£180 x 6 = £1080 - £390 from <i>subscription fees</i> - current cost £690 additional Argyle coaching to enable greater numbers of</p>		<ul style="list-style-type: none"> - RC to discuss Change4Life provision with PSSP in next academic year.

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		children to safely attend AS sports clubs.		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £700	Evidence and impact:	Sustainability and suggested next steps:
RC to book range of sporting events through PSSP for year groups to participate in. RC to map the curriculum to suit the opportunities for level 1 and 2 competitions i.e. L1 = Intra school and L2 = Plymouth and area competitions	<ul style="list-style-type: none"> ● SGA requirement for L1/L2 competitions fulfilled ● PE curriculum varied and opportunities provided to gifted individuals as well as improving whole school competition and participation. ● RC to monitor PSSP for G&T opportunities as well as regular events/competitions and festivals - if transport can be arranged/provided - greater communication with parents to look into cost-effective transport options 	Transport costs £1000 allocated By Spring 2, we have spent £200 on transport for events		See KI4 statement <ul style="list-style-type: none"> ● RC to monitor PSSP for G&T opportunities as well as regular events/competitions and festivals - if transport can be arranged/provided.
Children to attend wider range of inter-school events to promote healthy competition and sporting values	<ul style="list-style-type: none"> ● RC to monitor the situation and look out for opportunities during the year ● Weekly Running Club set up in Spring/Summer term 	Sporty Stars Activity Day £455 Portaloo hire for SportyStars Day £180 Schools Challenge Half Marathon participation £300	- Gave Year 6 children the opportunity to engage with different games and sports to challenge and compete in positively at the end of the year -12 children completed the Final Mile on the Hoe - UKS2 Hockey team won the Devon Shield	<ul style="list-style-type: none"> ● RC to monitor the situation and look out for opportunities during the year
Weekly Personal Challenge – ties into School Games Award	<ul style="list-style-type: none"> ● Intra-school competition supporting resilience, teamwork, fairness, respect 		<ul style="list-style-type: none"> ● Intra-school/class competitions were 	RC to have release time in Autumn term to

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<p>requirements, but also boost children’s daily physical activity and resilience – can they beat their best? Challenge to be shared on FB/newsletter</p>	<ul style="list-style-type: none"> ● Improved sense of resilience, determination and self-belief in children observed and celebrated by teachers in PE lessons - link to Celebration Assemblies and Values/Virtues ● Level 0 Challenges/Competitions requirement of SGA fulfilled ● RC/JAS will create a regular feature on the newsletter/school website promoting personal challenge – using PSSP support to promote across the school. ● RC to have release time in Spring term to create Weekly Challenges to be shared on school FB/newsletter to promote activity and personal challenge outside of school - rewards for children who log and complete the weekly challenges and return their sheet to school? ● Cambridgeshire scheme of work provides opportunities for in-class and personal competition – assessment and monitoring should evidence this 		<p>regular features of PE lessons. Moini tournaments were used as means of assessment in KS2 following units on sports like football or hockey.</p> <ul style="list-style-type: none"> ● Weekly Challenge was not implemented 	<p>create Weekly Challenges to be shared on school FB/newsletter to promote activity and personal challenge outside of school</p>
<p>School Sports Day supported by PSSP Sports Leaders</p>	<ul style="list-style-type: none"> ● RC to meet with SR/JAS to book a Sports Day and Reserve for the summer term of 2024 ASAP - contact with PSSP ● Also a great opportunity to develop community links with KNW 	<p><i>Part of PSSP and Argyle costs</i> Port-A-Loo hire for the field £200</p>	<p>Sports Day was on Monday 1st July and was very successful - supported by PSSP and sports leaders from Notre Dame</p>	<p>- RC, SR and JAS to book a Sports Day and reserve day with PSSP at the start of next academic year.</p>

Final PE Sport Premium Budget = £17299.25 / 101% OF TOTAL BUDGET, not including the club subscription paid back into the budget by parents.