

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improving outdoor learning space of school with use of Sport Premium funding Achieving Bronze in the School Games Awards (with many areas also achieving Gold or Silver) Starting a partnership with Plymouth Albion to promote reading and rugby in school - being awarded the Babcock trophy for positive engagement/welcoming environment/embodiment of core values of rugby in the children. Promoting physical activity and new sporting opportunities through a successful Healthy Schools Week. 	<ul style="list-style-type: none"> Develop regular monitoring cycle to support delivery of high-quality teaching Support staff confidence through ongoing training and CPD (using PSSP as a coaching resource) Embed Healthy Schools Mark values within whole school drive to build resilience and wellbeing Improve quality and quantity of intra/inter school sports and competitions Develop attendance and commitment to a variety of extra-curricular provision

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2018/19	Total fund allocated: £17730	Date Updated: 31.07.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Parent/child survey to explore how children are travelling to school, look into ways to boost numbers walking/cycling/scooting Find ways to increase children’s physical activity in lessons outside of PE – using the playground markings in English/Maths/Science etc.; classroom dance breaks; classroom yoga etc. – discuss ways to do this with staff Swimming RG in partnership with School Sports Coordinator (SSCo) to develop leadership of children in Year 6 as Bronze Ambassadors for sport and training for Year 5 Sports Leaders. 	<ul style="list-style-type: none"> Children will be more active in how they travel (safely) to school Use of playground markings and outside space in lessons besides PE Children increasing daily physical activity within the classroom Development of “dead spaces” outdoors to create sensory spaces etc for use in PE and other cross-curricular learning Majority of pupils will have gone up a level in the national Learn To Swim program – higher percentage reaching NC swimming standards Top-up swimming lessons for Year 5/6 pupils in Summer term to hit NC criteria Improve the leadership skills of children in Sports leader role at playtimes and leading warm ups in lessons. This should lead to more children being physically active for longer during their lunchbreaks, bringing them closer to or exceeding the 30 	<p>N/A</p> <p>N/A</p> <p>£1000</p> <p>N/A</p> <p>£1500</p> <p>£3500 – PSSP membership</p>	<ul style="list-style-type: none"> Still to be completed – targeted for action in Autumn term of 2019-20 academic year. The playground markings have been consistently used in PE lessons as well as other subjects across the whole school. The Mile a Day track was also regularly used by the school’s running club. Teachers are starting to implement physical activity in different subjects both inside the classroom and on the playground. All of the children who received top-up swimming lessons made progress – only 2 did not reach the NC requirements and they will receive further support in the 19-20 school year. Our PSSP membership continues to prove beneficial and will be continued on as it affords the school a huge variety of support and opportunity for both staff and pupils. We received a Silver Award for this year’s School Games Mark, with progress being made towards reaching Gold. 	<ul style="list-style-type: none"> PSSP membership to be continued RG to have subject release time to carry out her Travel survey to establish whether we need to look into promoting different ways of travelling to school, plus effective storage solutions RG and RR to support teachers with using primary PE Passport app Top-up swimming lessons to be arranged for Summer 1 for at least a 2-week block to give more time to enable children to reach NC requirements. Bronze Ambassador training to be provided for Year 6 sports leaders.

<ul style="list-style-type: none"> Monitor PE taught time across school and ensure hall/playground kept up to date and 2hrs timetabled. 	<p>minute daily target</p> <ul style="list-style-type: none"> Achieving at least a Silver Award 			<ul style="list-style-type: none"> Aiming for Gold award with the SGA for the academic year 2019-20
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>6%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> PE conference – My Personal Best – ways to embed life skills into PE, other subjects and everyday life. <ul style="list-style-type: none"> Link to FRIENDS program RG to book range of sporting events through PSSP for year groups to participate in. Embedding 6 School Games Values in PE and linking to wider school ethos – teachers to include in lesson planning, shared on website Sport section, could become a half-termly/termly award as well as a Sports Day award (Respect, Passion, Self-Belief, Honesty, Teamwork, Determination) RG to have regular release time to monitor, support, attend training and sports events 	<ul style="list-style-type: none"> PE/sport progress/attainment improved Classes using these opportunities to improve the quality of teaching and learning in PE. Evidence found in planning and school calendar. Children showing more positive attitudes and becoming more emotionally aware in their PE lessons and competitive events Children linking these values to school values End of year awards for children who displayed the 6 sporting values during Sports Days – medals to be presented. Supply teacher to provide class cover 	<p>£1000 – supply costs across the year</p> <p>£60</p>	<ul style="list-style-type: none"> This has enabled the PE co-ordinator the time needed to promote and support the planning, delivery and assessment of PE across the school, and to support the school in attending a number of different sporting events and workshops. Greater participation in competitions, festivals and tournaments during the school year. The sporting values are starting to be embedded in PE lessons 	<ul style="list-style-type: none"> RG to attend annual PE conference and PE teachers’ hubs to support her progress with subject leadership and finding ways to promote/support PE and Sport in school Using Premium money to cover costs of attending events outside of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • RG to arrange for specialist sports coaches to be used to enhance PE teaching – either during lesson time or as after school clubs. • Plymouth Albion Rugby Club partnership –afternoon CPD coaching • RG to monitor and maintain stocks of physical resources for high quality PE lessons. • Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively <ul style="list-style-type: none"> - Support in using DanceNotes program - PrimaryPEPassport app on iPads to support effective planning, monitoring and assessment of PE. 	<ul style="list-style-type: none"> • Improved attainment of pupils in sports • Improved positive attitude of children in competitive games – positive role models • High-quality CPD leading to improved confidence and delivery of rugby • Quality resources available for PE lessons. • Annual servicing of PE equipment • Higher confidence in delivering quality PE teaching • Improved progress and attainment of children in PE • Increasingly positive attitudes towards PE, in all areas of the PE curriculum. 	<p>£4893.75</p> <p>£100</p> <p>DanceNotes license - £180</p> <p>Primary PE Passport - £600</p>	<ul style="list-style-type: none"> • As a school, we took part in more competitions across a greater range of sports this year, with more year groups representing us <ul style="list-style-type: none"> - Year 6 – indoor rowing - Year 5/6 and Year 3/4 indoor athletics - Year 3/4 football - Year 6 took part in two different tag rugby festivals - Year 4/5/6 – Marjons Hockey festival, where we won the P.G.S.O.B. Plate (third division) • Annual service confirmed that our PE equipment is safe and can be used with minimal risks to children and staff • RG developed a PE policy for the school and will look into speaking with the governors to develop the role of PE governor. • DanceNotes provides strong cross-curricular links with clear resources that enable high-quality teaching 	<ul style="list-style-type: none"> • Use of Sport Premium to enable transport and supply costs are covered so that we can attend more competitions • PSSP membership to be continued as it provides the school with a wide range of sporting opportunities. • Continue to develop the partnership between the school and Plymouth Albion • Following a successful and impactful block of lessons delivered by Plymouth Argyle, we will be looking into developing a working partnership next year to support R/W/M and CPD for teachers with delivering football. • Continued delivery of high-quality PE lessons that reduce risks to children as much as possible. • Regular assessment of PE policy against practical demands of PE curriculum etc • Continuing use of

				<p>DanceNotes due to its strong cross-curricular links.</p> <ul style="list-style-type: none"> • RG to support teachers new to using DanceNotes.
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation:</p> <p>9%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Plymouth Albion Rugby Club partnership – Rugby Reading scheme, lunchtime club, afternoon CPD coaching and after-school club • Explore a wider variety of extra-curricular provision (not simply “games”) and look into ways to develop commitment and raise attendance to after-school/lunch-time clubs (this was one of two areas that prevented us from achieving Silver in the School Games Mark) • Children to attend wider range of inter-school events to promote healthy competition and sporting values <ul style="list-style-type: none"> - In-school table tennis roadshow for KS2 • Taking part in the Primary Schools Challenge as part of the Plymouth Half Marathon 	<ul style="list-style-type: none"> • Improved attainment of pupils in sports • Improved positive attitude of children in competitive games – positive role models • Positive role models improving attitudes to reading (particularly in boys) • Greater attendance and commitment to extra-curricular clubs • Coaches or taxis to transport children to and from sporting events. • Coaching roadshow from Joola Table tennis club • Entry and covering the costs of t-shirts 	<p>Part of Albion costs</p> <p>£600</p> <p>£1000</p> <p>£60</p> <p>TBC</p>	<ul style="list-style-type: none"> • Children have been able to attend a variety of sporting events without parents having to provide contributions for coaches, including the indoor rowing championships, indoor athletics championships, tag rugby tournaments and hockey festivals • Commitment and attendance at these clubs is improving, though we still need to boost numbers and consistency. • Joola Table Tennis roadshow was impactful and well-received by KS2 – unfortunately, we were not able to arrange an after-school taster session for children who were interested in taking up the sport. 	<ul style="list-style-type: none"> • We will look into ways to promote engagement and participation in after-school clubs. Our membership with PSSP will support us in developing additional after-school clubs and supporting the coaches who already work so hard to teach children a number of sporting skills. • As a result of the high levels of enjoyment and engagement across the school, we are planning to develop our relationship with the Joola Plymouth Table Tennis Club next year. If possible, staff will receive training (both teachers, MTAs and after-school staff) to be able to teach and support children in playing table tennis.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> RG to book range of sporting events through PSSP for year groups to participate in. RG to map the curriculum to suit the opportunities for level 1 and 2 competitions i.e. L1 = Intra school and L2 = Plymouth and area competitions. School Sports Day supported by PSSP Sports Leaders 	<ul style="list-style-type: none"> SGA requirement for L1/L2 competitions fulfilled Classes using these opportunities to improve the quality of teaching and learning in PE. Evidence found in planning and school calendar. PE curriculum varied and opportunities provided to gifted individuals as well as improving whole school competition and participation. Intra-school competition supporting resilience, teamwork, fairness, respect Improved sense of resilience, determination and self-belief in children Level 0 Challenges/Competitions requirement of SGA fulfilled Port-a-loo hire for Sports Day on North Down Field 	<p>Part of PSSP costs</p> <p>£130</p>	<ul style="list-style-type: none"> The school received a Silver Award for the SGA – in part, due to the increased number of Level 0/1/2 competitions that took place throughout the school year. Thorough coverage of sports and physical activity across the school – evidence on Primary PE Passport long-term plan. Port-a-loo hire ensured hygienic and convenient access to toilets during Sports Day morning up on North Down field and reduced time away from class activities. 	<ul style="list-style-type: none"> Aiming for Gold award next year, as we were given very clear targets when assessed against Silver criteria.
		<p>Current Total of funding spent</p> <p>£14623.75</p> <p>(£3106.25 remaining)</p>		<p>Percent of Funding currently spent</p> <p>82%</p>