

PE Sport Premium Action Plan 2021-22

Key achievements to date (2020-2021)	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Improving outdoor learning space of school with use of Sport Premium funding Achieving Gold in the PSSP Sports Awards Continuing a partnership with Plymouth Argyle to promote reading and a range of different sports in school Increasing the number of extra-curricular clubs and activities available to children, even during lockdowns and COVID restrictions. Implementing the Cambridgeshire scheme of work to support teachers with planning/delivering/assessing high-quality PE teaching while ensuring consistency and progress across the school. 	<ul style="list-style-type: none"> Develop regular monitoring cycle to support delivery of high-quality teaching Support staff confidence through ongoing training and CPD (using PSSP as a coaching resource) with a particular focus on assessment Development of partnerships with Exim Dance and Plymouth Argyle to support staff CPD and children's participation in sport across the school. Embed Healthy Schools Mark values within whole school drive to build resilience and wellbeing Improve quality and quantity of intra/inter school sports and competitions Develop attendance and commitment to a variety of extra-curricular provision, particularly for PP children Develop PE provision and extra-curricular opportunities for KS1

Total amount carried over from 2020-2021	£3070
Total amount allocated for 2021-2022	£20430
How much (if any) do you intend to carry over from this total fund into 2022-2023?	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<i>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	
<i>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</i>	
<i>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</i>	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No – we will be running a set of booster swimming lessons in the summer term for Year 5/6 children who have not reached the NC requirements already.

*Schools may wish to provide this information in April, just before the publication deadline

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Academic Year: 2021-22	Total fund allocated: £17460 + £3070 = £20430	Date Updated: <u>13.01.22</u>		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			66%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £13808	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of extracurricular activities and clubs after school with reduced subscription fees to increase participation	<ul style="list-style-type: none"> Increasing the range of clubs provided; Football for both KS1 and KS2, Dance, Running and a rotation of clubs provided by an external physical activity provider Working with outside agencies to provide a wider range of physical activities and games RG to monitor club registers and ascertain how many children in EYFS/KS1 and KS2 attended extra-curricular clubs at school. 	Plymouth Argyle provision - £3700 for the whole year Eolas+ - £1600 for the year Exim Dance - £3888 COSTS WITHOUT INCLUDING THE CHILDREN'S TERMLY SUBSCRIPTION FEE		
Develop the provision of Sports Leaders to boost physical activity at lunchtimes Increasing the range and amount of playtime resources available at breaktimes and lunchtimes monitored by MTAs and Year 5/6 Sports Leaders	<ul style="list-style-type: none"> Pupil needs/interested - questionnaire to be shared by RG and Sports Leaders and monitored regularly - what clubs do they want/what games at lunchtime etc? Equipment supplies to be assessed and re-supplied as needed Activity schedule created with Sports Leaders to maximise physical activity and increased participation across the Key Stages. RG in partnership with School Sports Coordinator (SSCo) to develop leadership of children in Year 6 as Bronze Ambassadors for sport and training for Year 5 Sports Leaders. 	Up to £300 for new play equipments £4200 – PSSP membership + VAT		

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Support children in choosing active ways of travelling to school to increase their daily activity	<ul style="list-style-type: none"> ● RG to carry out a parent/child survey during the school year to determine the need for provision and support. ● RG to work with Plymotion to promote active and safe travel to and from school ● Using 'Walk To School Month' on social media to promote healthy travel to school 			
Swimming - Year 4 swimming block has been booked for Summer 2021.	<ul style="list-style-type: none"> ● RG to look into top-up swimming lessons for Year 5/6 children who have not achieved NC requirements for swimming. 			
Monitor PE taught time across school and ensure the hall/playground kept up to date and 2hrs timetabled.	<ul style="list-style-type: none"> ● Achieving at least a Silver Award in the annual School Games Awards ● PE is mapped out on a timetable, with all year groups aiming towards 2 hours a week, despite restrictions on playground availability 			
Improved attitudes of children towards participating in PE	<ul style="list-style-type: none"> ● New school policy regarding wearing PE kit into school on PE days (to reduce contamination risks) – significant increase in the numbers of children partaking safely in PE lessons - confirm reception of this policy in parent/staff/children questionnaire ● RG to purchase spare PE equipment (particularly shoes and socks) so that as many children as possible are able to access PE lessons. With the improved access to the sports jackets in the PE container, we will be able to continue with PE lessons in the rain (up to a point, obviously). ● To enable SEND children to access after-school physical education, the sport premium money will be used to enable a 1:1 TA to support them. 	£420 (£70 per term) allocated for 1:1 support at extra curricular provision		
Developing the outdoor learning environment to ensure a safe and welcoming learning environment	<ul style="list-style-type: none"> ● Outdoor resources to be monitored and audited externally to ensure safety 			

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £80	Evidence and impact:	Sustainability and suggested next steps:
Improvement in physical and mental wellbeing for pupils across the school	<ul style="list-style-type: none"> Children linking physical wellbeing to mental wellbeing from EYFS onwards – sporting values linked to Gospel values, a healthy body helps a healthy mind etc. Linking sporting values to Gospel values – RG to do an assembly about this? opportunities of sports Parents and children are using the board to stay up-to-date with PE events etc. at Keyham 			
Embedding 6 School Games Values in PE and linking to wider school ethos –could become a half-termly/termly award as well as a Sports Day award (Respect, Passion, Self-Belief, Honesty, Teamwork, Determination)	<ul style="list-style-type: none"> Recognition of children displaying these values within lessons – linking to Keyham Keys – and at end-of-term/year celebrations Sports Day medals awarded at the end of year. Sporting Values are on display in the playground. RG to promote these using the new PE and Sport display board. Ensure link to Friends Resilience and Gospel Values Look into creating a Zoom assembly/Google Slides linking the Values in child-speak 	Medals - £80		
Positive promotion of the benefits/opportunities of sport and PE at Keyham	<ul style="list-style-type: none"> PE and Sport display board installed in playground to promote school/community PE and events Marine-ply boards have replaced the old boards besides the side-gate. RG to look into poster/mural competition for children to promote benefits/oppChildren showing more positive attitudes and becoming more emotionally aware in their PE lessons and competitive events 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £3535	Evidence and impact:	Sustainability and suggested next steps:
Cambridgeshire Scheme of Work for Physical Education being used to promote high quality planning/delivery/assessment of PE across the whole school.	<ul style="list-style-type: none"> ● PE/sport progress/attainment improved - use of assessment grid to accurately monitor progression throughout the year and across year groups ● Classes using these opportunities to improve the quality of teaching and learning in PE. Evidence found in planning and school calendar. ● RG to monitor application and assessment of the new scheme, while recognizing the impact of COVID restrictions upon time and teaching opportunities. ● Teachers will become more confident in planning, delivering and assessing PE – aware of some challenges regarding ongoing assessment due to staffing support. - staff questionnaire/monitoring of PE assessment grid ● Staff questionnaire to be completed to ascertain confidence and determine areas for targeted support 	<p>Cambridgeshire Scheme of Work for Physical Education - £35 <i>(the cost has been shared between 5 CAST Primary schools)</i></p> <p>RG supply allocation - £1500</p>		
Monitor PE taught time across school and ensure the hall/playground kept up to date and 2hrs timetabled.	<ul style="list-style-type: none"> ● PE timetables set up and monitored by RG each term - equal distribution of slots to ensure NC requirements are met by each year group. ● Maintaining the policy of wearing PE kit on PE days which increases the teaching time available. 	<i>See supply allocation</i>		
<p>Plymouth Argyle Sporting Opportunities partnership</p> <ul style="list-style-type: none"> - morning interventions in R/WM and coaching afternoons. - Afterschool club provision - CPD for MTAs to promote effective activity in lunchtimes. 	<ul style="list-style-type: none"> ● Tailored intervention, with Literacy Trust resources provided ● CPD for teachers on delivering football and fundamental skills at a very high standard ● CPD for MTAs from Argyle provision – will need to look into ways to deliver this around reduced lunchtimes and COVID-19 restrictions 	<u>See KI1 for cost</u>		

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Additional courses for staff CPD	<ul style="list-style-type: none"> RG to look into Boxing/proprioception support training for staff as part of PSSP costs or supplemented by PE budget 			
RG to monitor and maintain stocks of physical resources for high quality PE lessons.	<ul style="list-style-type: none"> Quality resources available for PE lessons. – RG to look into ways to provide and store PE equipment effectively and efficiently to increase ease of access and regular use. RG to look into getting the portable basketball stands replaced with permanent stands embedded into the playground - much safer! Consider solutions for a retaining net/fence above the playground walls - Co-op partnership funding potential? 	<p>Up to £2000 allocated for resources</p> <p><i>TBC</i></p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £0	Evidence and impact:	Sustainability and suggested next steps:
RG to book range of sporting events through PSSP for year groups to participate in.	<ul style="list-style-type: none"> Supply teacher to provide class cover - RR and RG agree that a full day each half term is needed to monitor PE effectively – this increased the amount of supply cover required. RG to make sure sporting events are promoted through school's social media and around school RG to look into ways to carry out intra-school/year group events and competitions during the year - pupil questionnaire Inter-class competitions are being built into PE lessons, due to the impact and support of the Argyle coaching. 	<i>See above for supply allocation</i>		
Focus particularly on those pupils who do not take part in extracurricular clubs	<ul style="list-style-type: none"> RG to discuss clubs registers with class teachers - are non-attenders physically active elsewhere or in class? Follow-up discussions with children and potential for targeted clubs such as Change 4 Life with PSSP 	<i>PSSP costs</i>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £2200	Evidence and impact:	Sustainability and suggested next steps:
<p>RG to book range of sporting events through PSSP for year groups to participate in.</p> <p>RG to map the curriculum to suit the opportunities for level 1 and 2 competitions i.e. L1 = Intra school and L2 = Plymouth and area competitions</p>	<ul style="list-style-type: none"> SGA requirement for L1/L2 competitions fulfilled PE curriculum varied and opportunities provided to gifted individuals as well as improving whole school competition and participation. RG to look into gifted and talented opportunities beyond competitions, i.e. workshops and sporting festivals 	Transport costs covered by budget - £2000 allocated at least		
Children to attend wider range of inter-school events to promote healthy competition and sporting values	<ul style="list-style-type: none"> Will be dependent on COVID-19 restrictions – RG to monitor the situation and look out for opportunities during the year 	<i>Part of PSSP costs</i>		
Weekly Personal Challenge – ties into School Games Award requirements, but also boost children’s daily physical activity and resilience – can they beat their best? Challenge to be shared on FB/newsletter	<ul style="list-style-type: none"> Intra-school competition supporting resilience, teamwork, fairness, respect Improved sense of resilience, determination and self-belief in children Level 0 Challenges/Competitions requirement of SGA fulfilled RG to look into creating a regular feature on the newsletter/school website promoting personal challenge – using PSSP support to promote across the school. Cambridgeshire scheme of work provides opportunities for in-class and personal competition – assessment and monitoring should evidence this. Weekly Challenge will be resurrected - perhaps sent out every half term on facebook/school website. 			
School Sports Day supported by PSSP Sports Leaders	<ul style="list-style-type: none"> Due to Argyle coaching provision, we were able to deliver a KS1 and a KS2 Sports Day in the playground. RG looking into booking a PSSP Sports Day for the Summer term in 2022 	<p><i>Part of PSSP and Argyle costs</i></p> <p>Port-A-Loo hire for the field £200</p>		

