				SUMMER I 20	24			
Liturgical season	Come and See Units YI, Y2, Y4, Y5 and Y6	RED Unit for EYFS and Y3	Week Beginning	<b>Monday</b> Celebrating the Word - Linked to Sunday's Gospel	<b>Tuesday</b> Prayer and Praise led by Mrs Chambers	Wednesday Class prayer replaced with Rosary Meditation for May	Thursday Class to attend Mass in Church	Friday Celebration Assembly Gospel Value for the week
EASTERTIDE Easter is the most important feast in the Liturgical calendar. The Easter season continues for 50 days, through the Ascension of Our Lord (26 <sup>th</sup> May), Pentecost Sunday (5 <sup>th</sup> June) and lasts until Trinity Sunday (12 <sup>th</sup> June), the first Sunday after Pentecost.	Pentecost		15 <sup>th</sup> April  22 <sup>nd</sup> April	Third Sunday of Easter Lk 24:35-48 Led by SR Fourth Sunday of Easter John 10: 11-18 Led by KV	Hymns with a focus on the Ascension of our Lord in preparation for our whole school Mass and a hymn for singing at the crowning of Mary	Luminous Mysteries – The Baptism of Jesus – led by CB Luminous Mysteries – The Wedding at Cana – led by RC	Compassion  Kindness	Compassion
	Fabric – red/yellow and Branc white 5 Enc	RED	29 <sup>th</sup> April	Fifth Sunday of Easter John 15: 1-8 Led by CB		Luminous Mysteries – The proclamation of the Kingdom – Led by JH	Compassion	Forgiveness
		Branch 5 Ends of the Earth Plymouth Diocese Assessment Task for Y3	6 <sup>th</sup> May	Bank Holiday		: Luminous Mysteries – The Transfiguration – Led by FQ	Whole School Mass - The Ascension of the Lord led by Integrity Class	Courage
	Reconciliation Focal points – purple boarder		13 <sup>th</sup> May	Seventh Sunday of Easter John 17:11-19 Led by FQ		Luminous Mysteries – The Eucharist – Led by SR	Peace	Humility
	Fabric – purple and white Plymouth Diocese Assessment Task		20 <sup>th</sup> May	Pentecost John 15:26-27; 16:12-15 Led by the Gift Team		Crowning of Mary – led by CB	Justice	Kindness
				HALF TERM 27 MAY	- 31 <sup>st</sup> May			

SUMMER 2 2024											
Liturgical season	Come and See Units YI, Y2, Y4, Y5 and Y6	RED Unit for EYFS and Y3	Week Beginning	Monday Celebrating the Word Linked to Sunday's Gospel	<b>Tuesday</b> Prayer and Praise led by Mrs Chambers	<b>Wednesday</b> Class prayer	<b>Thursday</b> Class to attend Mass in Church	Friday Celebration Assembly Gospel Value for the week			
ORDINARY TIME - Ordinary Time, in Latin Tempus per annum, is that time of the liturgical year which is not connected directly with the great seasons, Christmastide and Eastertide, or a time of preparation, Lent and Advent	Reconciliation Focal point —white lettering  Fabric — purple and white Plymouth Diocese Assessment Task  Other Faith Unit Islam  Universal Church  Focal point —green lettering and boarder  Fabric — blue/green and white	RED Branch 6 - Dialogue and Encounter	3 <sup>rd</sup> June 10 <sup>th</sup> June 17 <sup>th</sup> June 24 <sup>th</sup> June 1 <sup>st</sup> July 15 <sup>th</sup> July	INSET Day  IOth Sunday in Ordinary Time Mark 3:20-35 Led by VMcC  Eleventh Sunday in Ordinary Time Mark 4:26-34 Led by Year I Twelfth Sunday in Ordinary Time Mark 4:35-41 Led by CB  St Peter and St Paul Matt 16:13-19 Led by FQ  Fourteenth Week in Ordinary Time Mark 6:1-6 Led by JH  Fifteenth Week in Ordinary Time Mark 6:7-13 Led by the Gift Team  Sixteenth Week in Ordinary Time Mark 6:30-34	Hymns with a focus on the Year 6 Leavers Mass	Plan a class prayer session based on the Gospel Value for the week Prayer session must include: Leaving the ordinary - transform the classroom into a sacred space Gather and prepare ourselves - light a candle, sign of the cross, opening prayer. Listen and respond - Students listen to the Word of God and are given time to wonder about what has been said, prayers of intercession Share and give thanks - say the Lord's prayer, make the sign of peace, closing prayer Go and tell - how can we live out this message, final blessing	Justice Compassion  Kindness  Compassion  Peace Integrity  Whole School Mass – Leavers – Y6	Forgiveness  Courage  Humility  Justice  Kindness  Peace  Compassion			