

Spring Term 2024



DAILY

WEEKLY

TERMLY

ENGLISH	MATHS	RE	OTHER SUBJECTS
Read for at least 5 minutes OUT LOUD every day - you can read to anyone: mum, dad, baby sister, cuddly toy, down the phone to Gran or even to yourself in the mirror! Record your daily reading in your Home School Diary. You need to hit your Accelerated Reader Points Target each Half Term. Try to read from a wide range (fiction, non-fiction, poetry).	Play at least 5 minutes of TTRS every day, and aim to have your name on the Daily Top 5 leader board and earn the TTRS Trophy every week! Focus on a times table that you know you need to learn and practise it in the 'jamming' section before you play in other areas.	Create a paper prayer chain. Each week, add on a new link that says thank you, sorry, or asks for help with something that is on your mind. Is there a specific person, event, or place you would like to pray for? Use your Home Reading Diary for prayer ideas!	Science On a dry, sunny day, experiment with shadows. Using an object, such as a toy, and placing it outdoors in the sun, we can track how shadows change in size and shape through the day. Track the changes with chalk on the ground where your shadow changes. Ideally, check on your object every 1 - 2 hours through the day. Science spring home learning - Google
Write a story set in the Victorian period (using appropriate verb forms) inspired by the pictures uploaded to Google Classroom. It must be over 400 words, or at least 2 pages long if written by hand.	Each week, try a different Maths website from the resources shared in the Spring Home Learning topic on Google Classroom. Share your learning on your page in the Home Learning Display Google Slides	Design a 40 Days of Lent activity map - where you do a different activity/prayer each day of Lert to help you prepare for Easter. Your map can be in whatever form you want it to be - poster, booklet, Google slides presentation etc.	History/DT Using online research, create a detailed diagram of the Rocket steam locomotive that was built by George and Robert Louis Stephenson. You can build a model to go with your diagram if you want!
Read and perform a poem that is at least 12 lines long. Think carefully about expression and pace when you perform it to the class at the end of the Spring Term!	Design a Maths quiz or board game that we can have a go at on the last day of term. It must link to Fractions, Decimals and Percentages.	Design your own Easter card that shares the message of new life and hope that Easter brings.	Art Create a piece of artwork, in whatever style/medium you like, that represents 'light'. What does light mean to you? How can you show this?

Home Learning can be shared on Google Classroom throughout the term, or brought in for a Show and Tell afternoon just before the Easter Holidays.