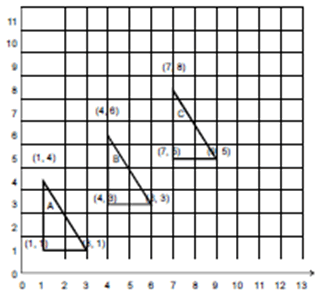
## Examples of what children should be able to do, in relation to each (boxed) Programme of Study statement

**identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed**



Write the co-ordinates of the next triangle in the sequence.

## Non-Statutory Guidance

Pupils recognise and use reflection and translation in a variety of diagrams, including continuing to use a 2-D grid and coordinates in the first quadrant. Reflection should be in lines that are parallel to the axes.